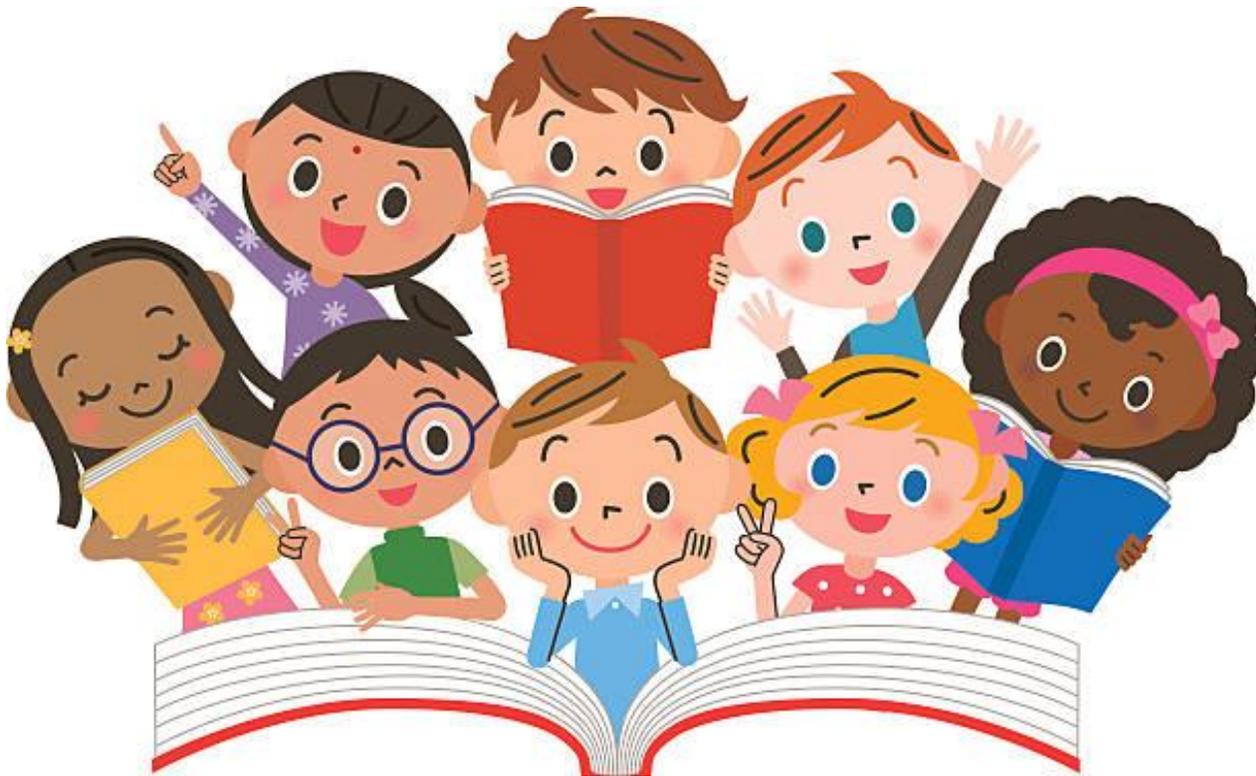
A stack of several books is shown, with a purple highlighter resting on top. The books are slightly open, and the pages are visible. The background is a solid, dark teal color. The text is overlaid on the books.

**Welcome to our Reading  
and Phonics workshop!**

# The importance of reading – what does educational research say?



- Reading has positive emotional and social consequences (Clark and Rumbold, 2006).
- Regularly reading stories or novels outside of school is associated with higher scores in reading assessments (PIRLS, 2006; PISA, 2009).
- Reading is reported as more important for children's educational success than their family's socio-economic status (OECD, 2002).

# Phonics – Little Wandle



## What is Phonics?

Learning that letters, or groups of letters represent sounds

Sounding out and then blending allows children to read words

- We are now using Little Wandle to deliver our phonics and reading sessions
- This scheme also teaches children how to correctly form their letters

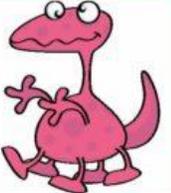
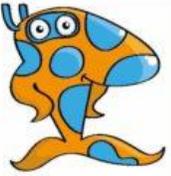
## Parents area

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

# Phonics Screening Check 2021/22

- The current Year 2's will be sitting the check towards the end of November
- The Pass mark is 32/40
- The current Year 1's will be sitting the check W/C 6<sup>th</sup> June 2022.

Check 1  
Section 1

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14 SCHOLASTIC Practice for Phonics Screening Check

# Year group reading expectations

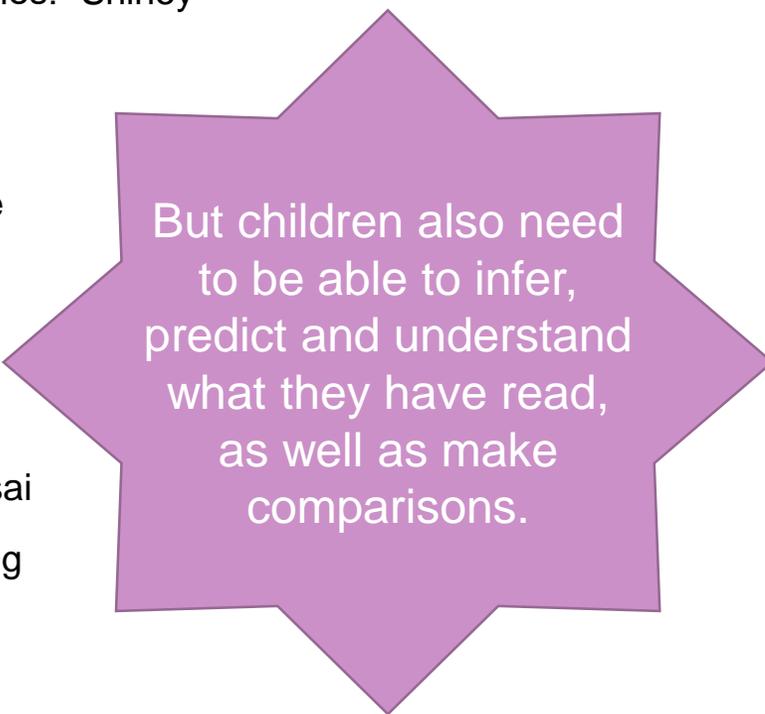
**End of Reception:** Biff and Chip went to Grandma's at the weekend.

**End of Year 1:** When a cheetah runs, it lowers its head, stretches forward with its long legs and bends its back.

**End of Year 2:** "It's just like one of those inspirational quotes that Mr Smith uses during his assemblies!" Shinoy groaned. They'd all sat through many of the head teachers boring lectures.

**End of Year 3:** Florence Barnes was born into a rich California family but was determined not to live the quiet life of a lady. She started training horses, competing in air races and flying stunt planes for Hollywood Films.

**End of Year 4:** In the past, many Masai believed that they had the right to steal cattle from non-Masai and they had a reputation as cattle rustlers. A young man would raid herds belonging to neighbouring tribes as a way of proving himself as a warrior.



But children also need to be able to infer, predict and understand what they have read, as well as make comparisons.

# Little Wandle and the impact on reading in school

- Children in Class 1 and 2 will be taught reading skills in groups 3 times a week rather than 1-1
- Each session will focus on a different aspect of reading: fluency, prosody and comprehension
- Class 3 children will continue to be heard in Guided reading sessions
- Children will be sent home the book they have been reading during school as well as a book of their choice to share with you at home

Logins and instructions will be sent home this week

## Ebook demonstration

Please complete the on screen Poll



# Reluctant readers

- Reading routine
- Cosy reading area
- Watch a film adaptation first
- Audio books
- Shared reading
- Not just books – instructions, recipes, magazines





# Any questions?



Thank you for your time!



If you have any individual questions related to your child, please arrange to speak to your child's class teacher.