

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10492
Total amount allocated for 2020/21	£16600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2959
Total amount allocated for 2021/22	£19559
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Our Year 3 & 4 pupils have had one term of swimming lessons in preparation for end of KS2 outcomes. We do not have a Year 5 or 6.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16600		Date Updated: June 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 70%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be active through curriculum time as well as break and lunchtime increasing the physical activity by 30-45 minutes per week e.g. Forest School session	<ul style="list-style-type: none"> • Forest school curriculum package and resources • Forest school set up • Forest school staff cover to support with training and delivering the sessions 		£ 10830	<ul style="list-style-type: none"> • The pupils have access to a well resources and bespoke forest school area. • The resources teach them key skills when outside, working collaboratively and exploring the forest area. • The pupils are motivated to be outside and engage in increase d physical activity in all weathers. 	<ul style="list-style-type: none"> • Curriculum mapping and timetabling for consistent approach • Forest School after school club to increase outdoor physical activity
For all children to have enough equipment to access in their classes throughout the day	<ul style="list-style-type: none"> • Purchase consumable resources so each class has outdoor sporting equipment 		£300		<ul style="list-style-type: none"> • Resources to be used centrally and replenished regularly • Values ambassadors to review our equipment and what pupils might like more of

All children to be offered after school clubs that increase the time that they are active in the school day and in particular our PP pupils	<ul style="list-style-type: none"> All children to be offered the opportunity of attending a free sports club, either multi-sports or football. PP pupils to be invited to attend the clubs 	£650		<ul style="list-style-type: none"> Review the take up and impact on pupils
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wide range of sporting activities and competitive sporting opportunities to promote PE and sport	<ul style="list-style-type: none"> Join the Hertford and Ware School Sports Partnership To attend regular sporting events and competitions 	£1500	Increased knowledge of sports and games	Continued engagement with the partnership
For all children to celebrate the successes of sport and PE including competitions	<ul style="list-style-type: none"> Promote sporting events in the newsletter, facebook, in assemblies & in class 	See K15		
For children to be inspired and motivated to participate in sport and new activities	<ul style="list-style-type: none"> Visits from athlete and Olympians Visits and talks from local community sports e.g. Badminton Herts Balance bike training for Early Years Pupils 	£350	Children learn about a range of sports that are not always offered at school. They have opportunities to try new sports and activities with support from a trained professional.	Continue to raise the profile in school forming partnerships with community groups

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A confident member of staff to lead and develop Forest Schools and to embed it in to our curriculum and daily offer.	<ul style="list-style-type: none"> • Forest school training for staff to deliver the curriculum effectively – whole school CPD from local school with forest school leads • Forest School Level 3 training in order for a member of the teaching team to lead forest school sessions to all classes 	£1000		
Subject leader will be up to date with latest curriculum knowledge and initiatives and to disseminate to all staff	<ul style="list-style-type: none"> • AfPE membership • H&W School Sports Membership • PE training for subject leads 	£100 See K12		
Access to the PE curriculum with supporting plans, activities and CPD through Get Set 4 PE	<ul style="list-style-type: none"> • Get Set PE purchased last year as part of a 3 year subscription 	£0		Regular updates and staff CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	4%
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

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what they need to learn and to consolidate through practice:			changed?:	
For children to experience a range of physical activity that is not on offer at school.	Residential trip for KS2 pupils including activities that are broader than what we can offer at school – transport and subsidised for PPG	£650		Children will broaden their skill and interest across a range of physical activities.
For EY children to develop gross motor skills, spatial awareness, dynamic and static balance, bilateral coordination and confidence	Balance bike training – 2X sessions	£270	All children in Nursery and Reception to participate and learn how to balance, steer and stop safely. To cycle for an extended period of time & with confidence.	Life-long skill that is required in years to come

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage with local schools to participate in competitive sports across all year groups	<ul style="list-style-type: none"> • Subscription to sports partnership • Travel and staff cover to allow pupils to attend 	£800		Children will represent their school and feel a sense of pride and achievement as well as being motivated to do more
To provide a range of after school clubs that promote competition and motivate pupils to participate in new sports e.g. cheerleading, football, street dance	<ul style="list-style-type: none"> • Increased after school club engagement • A range of clubs on offer at school • Subsidised cost for PP pupils 	£150		Develop increased sportsmanship and healthy competition

Signed off by	
Head Teacher:	Beth Billington
Date:	06.07.22
Subject Leader:	Beth Billington
Date:	06.07.22
Governor:	Resources Committee

Date:	
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