

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2959
Total amount allocated for 2021/22	£16600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16600
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 16522

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Swimming is on a 2 year cycle within our PE curriculum and not delivered in 22/23.</p> <p>We do not have pupils in Year 5 or 6.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16600		Date Updated: July 2023	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 60%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to access a sports coach who will promote and model physical exercise during P.E lunchtime & after school clubs. This presence will therefore increasing the time that they are active throughout the course of the day.	<ul style="list-style-type: none"> <li>All children to access the lunchtime sports club/coach</li> <li>PP children to access all after school clubs, funded by the school.</li> <li>NEHSSP to deliver sports teaching at allocated times in the day and after school.</li> </ul>	£665  £4200	<ul style="list-style-type: none"> <li>Children to learn about a range of new sports and activities delivered by a trained professional.</li> </ul>	Review the take up of PP children and others. Promote it across the school to ensure there is positive attendance.	
Children to be active through curriculum time as well as break and lunchtime increasing the physical activity by 30-45 minutes per week e.g. Forest School session	<ul style="list-style-type: none"> <li>Forest school curriculum package and resources</li> <li>Forest school staff cover to support with training and delivering the sessions</li> <li>Playground markings</li> </ul>	£850  £1275	<ul style="list-style-type: none"> <li>The pupils are motivated to be outside and engage in increased physical activity in all weathers.</li> <li>Additional lessons planned to promote physical activity</li> </ul>	Consolidation of the Forest School curriculum – increased participation to half termly.	
For all children to have enough equipment to access in their classes throughout the day and during PE lessons or outside	<ul style="list-style-type: none"> <li>Purchase consumable resources so each class has outdoor sporting equipment</li> <li>Active Mats</li> </ul>	£954  £1480	<ul style="list-style-type: none"> <li>Increased daily activity of all pupils due to appealing and inviting resources during play time and lunchtime</li> </ul>	Resources to be used centrally and replenished regularly  Values ambassadors to review our equipment and what pupils might like more of	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a wide range of sporting activities and competitive sporting opportunities to promote PE and sport	<ul style="list-style-type: none"> <li>Join the North East Herts School Sports Partnership</li> <li>To have a NEHSSP sports coach in school delivering PE and clubs</li> <li>To attend regular sporting events and competitions</li> </ul>	£4200	<p>Increased knowledge of sports and games</p> <p>Experience of inter-schools competitions and sports festivals</p>	Continued engagement with the partnership and further attendance of competitions and activities off site.
For all children to celebrate the successes of sport and PE including competitions	<ul style="list-style-type: none"> <li>Promote sporting events in the newsletter, facebook, in assemblies &amp; in class</li> </ul>			
For children to be inspired and motivated to participate in sport and new activities	<ul style="list-style-type: none"> <li>Visits from local coaches in preparation for sporting events</li> <li>Weekly sports coach in school</li> <li>Girls Football Association</li> </ul>	£350	Children learn about a range of sports that are not always offered at school. They have opportunities to try new sports and activities with support from a trained professional.	Continue to raise the profile in school forming partnerships with community groups

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Access to the PE curriculum with supporting plans, activities and CPD through Get Set 4 PE	Get Set PE purchased for the new academic year	£395	<ul style="list-style-type: none"> <li>• Clear progression of knowledge and skills from EYFS to KS1</li> <li>• Whole school curriculum overview</li> </ul>	Regular updates and staff CPD
Subject leader will be up to date with latest curriculum knowledge and initiatives and to disseminate to all staff	<ul style="list-style-type: none"> <li>• AfPE membership</li> <li>• NEHSSP Membership</li> <li>• PE training for subject leads and dissemination at staff meetings</li> <li>• Support from SGO</li> </ul>	£100 See K12	<ul style="list-style-type: none"> <li>• Subject leader will be up to date with latest curriculum knowledge and initiatives and to disseminate to all staff</li> </ul>	<ul style="list-style-type: none"> <li>• AfPE membership</li> <li>• NEH School Sports Membership</li> <li>• PE training for subject leads</li> </ul>
Forest School Leader will continue to deliver and model our new FS curriculum to all staff.	<ul style="list-style-type: none"> <li>• Forest school training for staff to deliver the curriculum effectively – whole school CPD from local school with forest school leads</li> </ul>	See K11	<ul style="list-style-type: none"> <li>• Increased knowledge and skills of all teachers when delivering Forest School</li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration and sharing of best practice with other schools</li> <li>• Purchasing FS curriculum</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For children to experience a range of physical activity that is not widely on offer	A whole school dance workshop (full day) leading to a performance to parents and other pupils.	£385	Participation of all pupils	Children will broaden their skill and interest across a range of new physical activities
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage with local schools to participate in competitive sports across all year groups	<ul style="list-style-type: none"> <li>Subscription to sports partnership</li> <li>Travel and staff cover to allow pupils to attend</li> </ul>	£800	Increased attendance of sports events and competitions	Children will represent their school and feel a sense of pride and achievement as well as being motivated to do more
To provide a range of after school clubs that promote competition and motivate pupils to participate in new sports e.g. multi-sports, football and dance	<ul style="list-style-type: none"> <li>Increased after school club engagement</li> <li>A range of clubs on offer at school</li> <li>Subsidised cost for PP pupils</li> </ul>	£665	Increased attendance of clubs, sports events and competitions	Develop increased sportsmanship and healthy competition

Signed off by	
Head Teacher:	Beth Billington
Date:	17.07.23
Subject Leader:	Beth Billington
Date:	17.07.23
Governor:	Resource Committee
Date:	Sept 2023