



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Total amount carried over from 2022/23	£78
Total amount allocated for 2023/24	£16600
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£16678

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport - – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key Indicator 2: Engagement of all pupils in regular physical activity

Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><i>Sports coach – lunchtimes and weekly lessons for class 2 and 3</i></p> <p><i>Forest school</i></p>	<p><i>Successful – children have formed strong relationships with the coaches. Pupils are able to practise their skills at lunchtimes. NHSSP connection</i></p> <p><i>Children have been active through curriculum time, as well as break and lunchtime - increasing the physical activity by 30-45 minutes per week e.g. Forest School sessions</i></p> <p><i>Forest school has been set up and taught weekly in EYFS – termly in KS1 and 2.</i></p> <p><i>SB Level 3 qualification - children able to explore skills and put them into practice.</i></p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Swimming lessons for pupils in year 3 and 4.</i></p>	<p><i>Teaching staff Swimming coach - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p>Key indicator 2 :<i>The engagement of all pupils in regular physical activity</i></p> <p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal</i></p> <p><i>More pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£180 (invoice from previous year for Sarah).</i></p> <p><i>Total = £180</i></p>

<p><i>Whole School Enrichment Day – Winter Olympics</i></p>	<p><i>Teaching staff PE coach - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part.</i></p>	<p>Key indicator 2 :<i>The engagement of all pupils in regular physical activity</i></p> <p>Key indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal</i></p> <p><i>More pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£300</i></p>
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<p><i>Travel and transport costs to Intra school sport competitions - skipping, speed stacking, netball, agility.</i></p>	<p><i>Coach company – Richmond / taxis</i></p> <p><i>Pupils – as they will take part</i></p>	<p>Key Indicator 3: <i>Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p>Key Indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p>Key Indicator 5: <i>Increased participation in competitive sport</i></p>	<p><i>More pupils meeting their daily physical activity goal</i></p> <p><i>More pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Increased knowledge of sports and games</i></p> <p><i>Experience of inter-schools competitions and sports festivals</i></p> <p><i>Children learn about a range of sports that are not always offered at school. They have opportunities to try new sports and activities with support from a trained professional.</i></p>	<p><i>£355 spent so far 16.11.23</i></p> <p><i>£1,650 available for future events.</i></p>
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<p><i>Subscription to sports partnership with Royston town FC</i></p> <p><i>– Alfie 1 afternoon a week plus events put on by them</i></p> <p><i>To offer a wide range of sporting activities and competitive sporting opportunities to promote PE and sport</i></p>	<p><i>Partnership coach - Alfie</i></p> <p><i>Class teacher – to support and observe Alfie for CPD</i></p> <p><i>Pupils</i></p>	<p>Key Indicator 1: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p>Key Indicator 2: <i>Engagement of all pupils in regular physical activity</i></p> <p>Key Indicator 3: <i>Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p>Key Indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i></p> <p>Key Indicator 5: <i>Increased participation in competitive sport</i></p>	<p><i>More pupils meeting their daily physical activity goal.</i></p> <p><i>More pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>NEHSSP to deliver sports teaching at allocated times in the day</i></p> <p><i>Increased knowledge of sports and games</i></p> <p><i>Experience of inter-schools competitions and sports festivals</i></p>	<p><i>£3500</i></p>
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<p>Access to the PE curriculum with supporting plans, activities and CPD through Get Set 4 PE</p>	<p>PE lead and teachers Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Get Set PE purchased as part of a 3 year subscription</p>	<p>£385</p>
<p>For all children to have enough equipment/resources to access in their classes throughout the day and during PE lessons or outside</p>	<p>Pupils Lunchtime support staff to monitor alongside teaching staff</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Increased daily activity of all pupils due to appealing and inviting resources during play time and lunchtime</p>	<p>£138 spent £280+£800 for future resources</p>

<p>For children to access a sports coach who will promote and model physical exercise during P.E lunchtime & after school clubs. This presence will therefore increasing the time that they are active throughout the course of the day.</p>	<p>NEHSSP coaches Pupils Lunchtime support staff Teaching staff</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport</p>	<p>All children to access the lunchtime sports club/coach PP children to access all after school clubs, funded by the school. NEHSSP to deliver sports teaching at allocated times in the day and after school.</p>	<p>£8795 – all year</p>
<p>Forest School - Leader will continue to deliver and model our new FS curriculum to all staff.</p>	<p>Forest school leader – SB Teaching staff</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Increased knowledge and skills of all teachers when delivering Forest School Collaboration and sharing of best practice with other schools</p>	<p>£0</p>

<p><i>Dance days - For children to experience a range of physical activity that is not widely on offer</i></p> <p><i>A whole school dance workshop (full day) leading to a performance to parents and other pupils.</i></p>	<p><i>Dance days teacher</i> <i>Teaching staff</i> <i>Pupils</i></p>	<p>Key Indicator 2: <i>Engagement of all pupils in regular physical activity</i></p> <p>Key Indicator 3: <i>Profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p>Key Indicator 4: <i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Participation of all pupils - More pupils meeting their daily physical activity goal</i></p> <p><i>More pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>£395</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A	<i>We do not have a year 6 year group.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A	<i>We do not have a year 6 year group.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>We do not have a year 6 year group.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title) Jen Hargrave – class teacher – PE lead.</i>
Governor:	<i>(Name and Role)</i>
Date:	