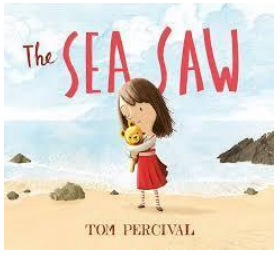
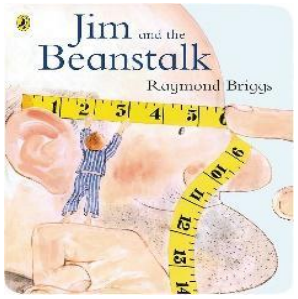
Jenyns First School and Nursery
Whole School curriculum maps

<table>
<tr>
<td><u>English</u>
This half term we will be starting with a narrative unit called ‘Sea Saw’ by Tom Percival. Through this unit the children will be writing in role, writing notes of advice, missing posters, diary entries, letters of thanks as well as their own version of the narrative.
After this they will focus on ‘Jim and the Beanstalk’ by Raymond Briggs. Through this unit they will practise writing dialogue, thought bubbles and write informal letters. The final outcome will be in the form of a sequel story.</td>
<td><u>Maths</u>
This half term the children will be continuing to learn about the place value of numbers up to 100. This will include counting to 100 including counting in tens, comparing numbers, estimating numbers on a number line and partitioning numbers into tens and ones.
We will then move on to shape. This will include recognising and naming 2 and 3D shapes as well as describing the shapes properties.
</td>
<td colspan="2"><u>Science - Materials</u>
During this unit of work, children will learn about different everyday materials such as wood, metal, plastic, glass, rubber, rock, fabric, paper and brick. They will identify the properties of these materials and conduct investigations to explore how different materials are better suited for different objects through well-known stories. Children will also explore how some of these materials can be changed by squashing, bending, twisting and stretching them.</td>
<td><u>Phonics and Spelling, punctuation & grammar</u>
<u>Year 1</u>
Continue to learn new phase 5 graphemes including different ways of making the long vowel sounds a e i o including split diagraphs a-e e-e i-e o-e u-e

<u>Year 2</u>
Children will be learning spelling families. They will be learning to spell words with ‘ail’, ‘ain’, ‘ick’, ‘oss’, ‘uff’ and ‘urn’.</td>
<td><u>Art- Printing- exploring the world through monoprint</u>
Through this unit the children will Continue to develop drawing and mark making skills. They are then introduced to mono print. They explore the work of an artist who uses mono print in their own work, and are introduced to a simple mono print technique.
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<tr>
<td><u>History- Changes in technology</u>
In History, we will explore how technology has changed over the last 60 years, comparing how people used to write and communicate with how we do today. We will become history detectives by asking questions, examining evidence and discussing how changes in technology have affected our lives.</td>
<td colspan="2"></td>
<td colspan="2">Birch Class
Year group: 1 and 2
YEAR B
Term: Autumn 2 2026
</td>
<td><u>Music-</u> Instruments-Musical storytelling
Through this unit the children will learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo.
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<tr>
<td><u>Computing – Creating Media – Digital imagery</u>
In Computing, we will learn how to create a pictorial story using photographs. The children will practise taking clear photos, editing and organising images, and searching for pictures online safely, including knowing what to do if something makes them feel uncomfortable.</td>
<td><u>PE- Ball Skills</u>
In PE, we will develop our ball skills by practising rolling, throwing, catching and kicking. We will work on improving our coordination, controlling a ball and working with a partner to play simple games.</td>
<td><u>Trips/Experiences</u>
16th Nov Anti-Bullying week
20th Nov Children in Need
26th Nov Glitter Afternoon
26th Book Fair arriving
4th Dec – Occasional Day – no school
7th – INSET DAY
8th Dec Pantomime in school
10th Dec Birch & Chestnut Christmas performance
17th Dec Rock steady @ 2.30pm
18th Dec Christingle @church</td>
<td><u>RE – Christianity</u>
In RE, we will explore the gifts brought to baby Jesus by the wise men and what they symbolise in the Christian faith. We will learn how gold represents Jesus as a king, frankincense represents his divinity and myrrh symbolises his future suffering and death, before comparing these gifts with the gifts we give today.</td>
<td><u>PSHE- Celebrating differences</u>
Children will begin this unit thinking about stereotypes and discussing why it is important to remember that we are all unique. We will look at how we can accept everyone and welcome them to play.</td>
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