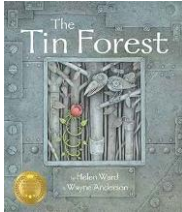
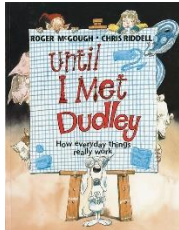


English Our focus texts throughout the next part of the Autumn term will be 'The Tin Forest' and 'Until I Met Dudley':  	Maths For the next part of the Autumn term, we will be exploring Multiplication and Division. Each lesson's 'small steps' focus is outlined below. Step 1 Arrays Step 2 Sharing and grouping Step 3 The 2, 5 and 10 times-tables Step 4 The 4 times-table Step 5 The 8 times-table Step 6 The 2, 4 and 8 times-tables Step 7 The 3 times-table Step 8 The 6 times-table Step 9 The 9 times-table Step 10 The 3, 6 and 9 times-tables Step 11 The 7 times-table Step 12 The 11 times-table Step 13 The 12 times-table Step 14 Multiply by 1 and 0 Step 15 Divide a number by 1 and itself Following this, we will move onto Area. Step 1 What is area? Step 2 Count squares Step 3 Make shapes Step 4 Compare areas	Science - Light We will recognise that we need light in order to see things and that dark is the absence of light. We will learn to identify light sources; explore what happens when light reflects off mirrors or other reflective materials and think of ways to protect ourselves from the Sun. We will investigate which materials make the best/worst shadows and conduct an experiment to find out about the relationship between the height of a light source and the length of a shadow. 	Art - Painting (exploring still life). Enquiry Question: How can we use drawing, painting and collage skills to create still life images? We will be introduced to the genre of still life as an old art form and also one which is still enjoyed by many contemporary artists. We will revisit and develop our drawing (and looking) skills using observational drawing of physical objects, and then go on to explore a project working in collage. 	
History - Ancient Egypt In this unit, we will learn about how early civilisation started within Egypt. We will discover how the upper and lower kingdoms joined together to create ancient Egypt of the Old Kingdom. We will compare the Egyptian time period to the Neolithic in Britain, to find out what was happening at the	Chestnut Class Year group: 3 and 4 Year A/ Year B			Music - Changes in pitch, tempo and dynamics (Theme: Rivers) We will sing in tune and in harmony with others, with developing breath control. We will explain how a piece of music makes us feel with some use of musical terminology. We will perform a vocal ostinato in time and listen to other members of our group as we perform.

same time and how these two civilisations compared. We will then discover the Egyptian gods, what ancient Egyptians believed about the afterlife, how the pyramids were built and who is considered the greatest pharaoh in all of Egypt's history.	Term: Autumn 2			RE - Christianity Enquiry Question: What is the most significant part of the nativity story for Christians today? 
<u>Computing - Data Handling</u> We will explain what is meant by 'field,' 'record,' and 'data'. We will compare paper and computerised databases. We will put values into a spreadsheet and sort, filter and interpret the data. We will create a graph and explain the purpose of visual representations of data.	<u>PE - Dodgeball</u> PE will be on a Tuesday, so please ensure PE kits are in school on these days. Also, please make sure all jewellery is removed prior to coming into school. If earrings remain, they will be taped over, or children will have to remove by themselves.  Forest School will continue on a Tuesday. Please ensure children have the appropriate clothing and footwear.	<u>Trips/Experiences</u> Remembrance day Children in Need Trip to the Fitzwilliam Museum Glitter afternoon Pantomime Christmas performance Christingle	<u>French - I am Learning French</u> By the end of the unit, we will have the knowledge and skills to be able to introduce ourselves, say how we feel and have a wider appreciation for the country/countries where the foreign language is spoken. 	<u>PSHE</u> <u>Celebrating Differences</u> We will explore that everybody's family is different and important to them. We will understand that differences and conflicts sometimes happen among family members. We will explore what it means to be a witness to bullying and know that witnesses can make the situation better or worse by what they do. We will recognise that some words are used in hurtful ways and recognise a time when words affected someone's feelings. 