



The Remote Curriculum

What is taught to pupils at home?

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching. Work will be set using Google Classroom for all children in Y1 - Y4. In Nursery and Reception, work will be set via Tapestry. All children have continuous access to these methods of delivery as these are used throughout the school year to, for example, set homework and notify parents of class updates.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. We will teach a planned and well-sequenced curriculum building on children's previous learning, designed to help children learn more and remember more.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage - 2 hours a day. Requirements for younger children is that much of their learning is through play.

KS1 - 3 hours

KS2 - 4 hours

Accessing remote education

How will my child access any remote education you are providing?

We are using Google Classroom and Microsoft Teams as platforms for delivery. These platforms allow us interaction with pupils and the ability to assess and give timely feedback.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- iPads and Chromebooks are available at school, accompanied by a user agreement, for children to borrow. Please contact the School Office should you need these.

- Pupils can access printed resources, if needed, to support with structuring learning. If work is not being turned in, teachers will contact you to offer support and printed materials if required.

Pupils will be able to bring this work in for marking - leave outside the main office where the timetable for marking will be explained.

Any queries or questions, email into school admin@jenyns.herts.sch.uk and staff will get back to you quickly.

How will my child be taught remotely?

We use a combination of methods to deliver remote learning:

- Google Classroom where a timetable of lessons is set daily in each class. The lessons are presented mainly through videos and associated worksheets but there are also some PowerPoints and links to websites. Children are expected to complete their work in books/sheets previously provided.
- Live teaching (online lessons) through Microsoft Teams where teachers register children, present some lessons (mainly maths fluency, phonics and English) and talk through work set on Google Classroom with some opportunities for children to ask questions and share work completed.
- commercially available websites (e.g. Oak National Academy lessons, BBC Bitesize, White Rose Maths with video/audio recordings made by teachers) supporting the teaching of specific subjects or areas, including video clips or sequences
- recorded teaching
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books for pupils to use at home

Engagement and feedback

What are your expectations for my child's engagement and what we, as parents and carers, should provide at home?

- Have a set routine for your child, which should include a mid -morning break and a lunchbreak
- All pupils must complete online learning each day and upload any completed work as soon as possible (preferably by the end of the school day). Should you experience any difficulties with this, please contact the school so that we can offer support.



How will you check if my child is engaging with the work and how will I be informed if there are concerns?

Your child's work will be checked daily, usually each afternoon. This work will need to be uploaded as soon as possible to enable teachers to look through work. This is important as teachers' assessment informs work set for the next day.

Where engagement is a concern, teachers will telephone parents within two or three days to offer support.

How will you assess my child's progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Maths and English work will be marked each day, with a comment from the teacher, and, on occasions, advice to help move learning forwards and address misconceptions.

The chat function on Teams can be used to ask questions or comment, although it is not always possible for teachers to check this as well as teach live and in the classroom.

There will be opportunities during live lessons for children to ask questions and seek clarification, which they can also do on Google Classroom.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- work will be differentiated and pitched at a level that is appropriate
- younger children will have the opportunity to take part in daily phonics lessons
- Our SENCO, Mrs Dove, is available to support on Mondays, Tuesdays and Wednesdays.
- If parents have difficulties turning in work, please contact the school
admin@jenyns.herts.sch.uk

Remote education self-isolating pupils

If my child is not at school because they are self-isolating, how will their remote education differ from the approaches above?



Any child self-isolating will have access to good quality remote learning which will include teaching videos and work set for their ability. Google Classroom will be used for setting all work.

Teachers will aim to set work by 8.45am each morning in this instance.