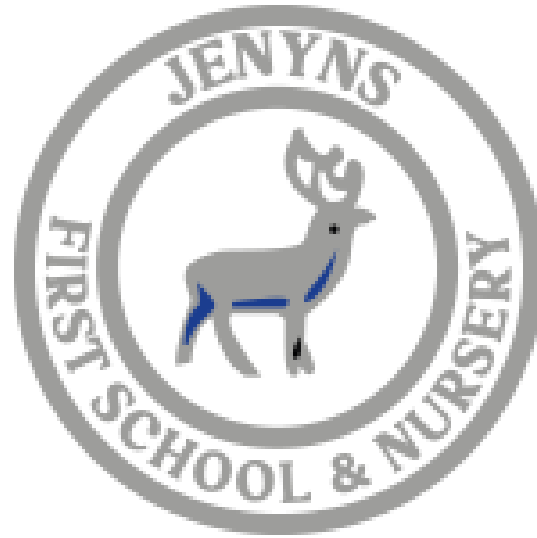


Welcome to Ash Class



*Embracing Respect, Nurturing Growth,
Inspiring Ambition*



MEET THE TEAM



Mrs Cully



Mrs Sweet



Mrs Oakins

WHAT WILL MY CHILD BE LEARNING?

Prime Areas of Learning	Specific Areas of Learning
Personal, Social and Emotional	Literacy
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design

HOW DOES MY CHILD LEARN?

CHARACTERISTICS OF EFFECTIVE TEACHING AND LEARNING

Three characteristics of effective teaching and learning are:

- **playing and exploring** - children investigate and experience things, and 'have a go'
- **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things



Being ready for school

- The gate is open from 8:30am.
- The bell is rung at 8:45am and children will line up and be led in. Parents stay behind the fence as children enter.
- The register is taken straight away (at 8:50 am) - really important that children arrive on time.
- Dressed appropriately for the weather (name everything!)
- Water bottle brought to school each day (not in book bag!)
- Reading book and reading record brought to school each day - please keep their reading book in their school bag.

Daily Routines

8:45 – Arrival and self-registration

Phonics

Snack/story

Activities led by an adult

Child initiated activities supported by adults

12 – lunch

1- Activities led by an adult

Child initiated activities by supported adults

3:15 – Home

What your child will need in school

- Named water bottle
- Named bookbag
- Named jumper/cardigan
- Winter: warm hat/gloves/waterproof coat
- Summer: sun-creamed before school/sun hat
- **No** toys from home. Show and Tell once a week.
- **No** pencil cases/stationery
- We provide a healthy snack for them

Home School Agreement Reminder



Jenyns First School and Nursery

Home/School Agreement

At Jenyns First School and Nursery, we believe that every member of the school community should be valued, respected and treated as an individual, in accordance with our values. We believe that every young person should be given the opportunity to develop socially, to learn and to enjoy community life. We believe that high quality teaching promotes effective learning and good behaviour. We promote positive behaviour and teach children to take responsibility for their own actions and accept the consequences of their choices. This vision is underpinned by our values, and our three rules.

By agreeing to the Home/School Agreement it will assist us, the children and you as parents/carers to work towards achieving our aims and ensuring that the school's values are maintained.

The School will:

- Provide a safe, caring, happy and stimulating environment in which your child can make good progress, feel valued, be comfortable, be healthy, learn well, develop social skills and form friendships.
- Keep you informed about the curriculum your child will follow, and their progress and welfare.
- Make sure you are told about school and class activities for each term by letter and Newsletters through Arbor and the School website.
- Provide an annual written report on your child's progress, attitude and achievement.
- Inform you as quickly as possible about any changes that may affect your child e.g. cancellation of clubs or other events for unforeseen reasons.
- Contact you if your child is marked absent on the register and the school has not been informed of a reason.
- Contact you if your child is unwell or has an injury that needs more than minor first aid.
- Respect your child's beliefs, opinions and ideas and encourage them to do their best in all aspects of school life
- Have high expectations of parents/carers and children, insisting that all discussions are respectful, not tolerating aggression or threatening behaviour.
- Be open and available to listen to your thoughts or your concerns about any matters relating to your child.

Home School Agreement Reminder

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Home School Agreement Reminder

Pupils will try to:

- Follow the school values
- Respect themselves, other people and the community surrounding us
- Always try my best
- Look after my own and other people's possessions
- Take responsibility for myself and my actions
- Feel proud to represent the school

Home School Agreement Reminder

The family will:

- Ensure my child attends school regularly, starting the day at 8.50am, appropriately dressed within the school dress code and ready for the day ahead.
- Notify the school on the first day of absence if my child is unable to attend and provide a note of explanation when they return
- Support our child in their learning and other school activities such as regular homework.
- Attend Parent/Teacher consultations twice per year
- Support the school and its policies for behaviour to ensure the wellbeing of my child and the school community
- Reinforce the school values: Be respectful, try your best, be positive!
- Work in partnership with the school, informing staff of any concerns or problems that might affect my child's ability or behaviour
- Support your child with their academic studies and ensure that all home learning is completed to a high standard and handed in on time.
- Read the schools reading book and other books for pleasure, then sign the reading record to show the school that reading is practiced and valued at home. It is expected children read at least three times at home.

20 is plenty!

Children who read for
20 minutes a day...

Will have a world of
imagination & creativity
opened to them

Will have better
general knowledge

Will be exposed to 1.8
million words a year

Will improve their
communication skills

Will improve critical
thinking skills

Will have a broad
vocabulary

Will have reduced
stress levels

Will learn how to
develop empathy

Will improve their test
results



@SonicaEllis

Benefits of Reading to Children

Improves
Focus.

Boosts Language
Skills.

Encourages a
Love for Books.

Builds a
Strong Bond.

Strengthens
Listening Skills.

Supports Brain
Growth.

Introduces New
Feelings.

Sparks
Curiosity.

Promotes Positive
Messages.



Attend today, Achieve tomorrow!

- Missing a few days of school here and there may not seem like a big deal, but research shows that it can have a significant impact on children's learning. Children who miss a substantial amount of school fall behind their peers and struggle to catch up.
- Poor attendance often starts at primary school, and children who fall into this pattern are likely to underachieve at Secondary/Middle/Upper school. Pupils who miss between 10% to 20% of school (that's 19 to 38 days per year) stand only a 35% chance of achieving five or more good GCSEs, compared to 73% of those who miss fewer than 5% of school days.
- Friendships can be affected by persistent absence, too: it can be hard for a child who misses lots of school to form relationships with their classmates

ATTENDANCE MATTERS

WHAT DO YOUR
ATTENDANCE
FIGURES
ACTUALLY MEAN?

95%	=	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
90%	=	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
85%	=	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
80%	=	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

BE SMART BE THERE!

Percentages based on 190 academic days

Term Time Holiday

- Following National Guidance and our Attendance Policy, any term time holiday lasting more than 10 sessions (5 school days) will result in a fixed penalty notice for each statutory school aged child for each parent.

**Working together to
improve school
attendance**

Statutory guidance for maintained
schools, academies, independent
schools and local authorities

August 2024

● WEEK 1: 13 Apr, 5 May, 1 Jun, 22 Jun, 13 Jul, 1 Sep, 21 Sep, 12 Oct ● WEEK 2: 20 Apr, 11 May, 8 Jun, 29 Jun, 20 Jul, 7 Sep, 28 Sep, 19 Oct ● WEEK 3: 27 Apr, 18 May, 15 Jun, 6 Jul, 14 Sep, 5 Oct

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MAIN MEAL 1	Pork Sausages & Gravy	Beef Lasagne	Roast Chicken with Stuffing & Gravy	Quorn Burger (v)	Fish Fillet Fingers
MAIN MEAL 2	Lentil Bolognese Pasta Shells (Ve)	Plant-Based Grill (Ve)	Cheese & Tomato Puff Pastry Tart (v)	Butternut & Chickpea Biryani (Ve) (New)	Margherita Pizza (v)
SIDE DISH	Mashed Potatoes	Herby Garlic Bread or Potato Wedges	Roast Potatoes or Wholemeal Pasta	Potato Wedges or Herby Garlic Bread	Chips or Tricolour Pasta
JACKET POTATO FIXED	Beans & Cheese (v)	Grated Cheese (v)	Tuna Mayo	Beans & Cheese (v)	Baked Beans (Ve)
COLD OPTION FIXED	Tuna Mayo Baguette	Chicken Mayo Baguette	Ham Baguette	Egg Mayo Baguette (v)	Cheese Baguette (v)
DESSERT	Peach & Apple Crumble & Ice Cream (v)	Fresh Fruit Wedges (Ve)	Fresh Fruit Jelly (Ve)	Raspberry & Lemon Square (v) (New)	Marble Cookie (v)

MAIN MEAL 1	Chicken Curry	Plant-Based Meatballs with Tomato Sauce (Ve)	Roast Beef with Yorkshire Pudding & Gravy	Chicken Pie & Gravy	Battered Fish
MAIN MEAL 2	Plant-Based Sausages & Gravy (Ve)	Mac 'n' Cheese (v)	Quorn Fillet with Stuffing & Gravy (Ve)	Mild Bean Chilli (Ve)	Margherita Pizza (v)
SIDE DISH	Brown & White Rice or Potato Wedges	Pasta or Herby Garlic Bread	Roast Potatoes or Wholemeal Pasta	New Potatoes or Brown & White Rice	Chips or Tricolour Pasta
JACKET POTATO FIXED	Tuna Mayo	Grated Cheese (v)	Beans & Cheese (v)	Baked Beans (Ve)	Beans & Cheese (v)
COLD OPTION FIXED	Cheese Baguette (v)	Egg Mayo Baguette (v)	Chicken Mayo Baguette	Ham Baguette	Salmon Mayo Baguette
DESSERT	Apple Tart & Ice Cream (v)	Fresh Fruit Wedges (Ve)	Fresh Fruit Jelly (Ve)	Strawberry Mousse (v)	Chocolate Muffin (v)

MAIN MEAL 1	Pulled Paprika Chicken Flatbread (New)	Beef Burger	Roast Chicken with Stuffing & Gravy	Quorn Hotdog (v)	Fish Fillet Fingers
MAIN MEAL 2	Breaded Bean & Vegetable Grill (Ve)	BBQ Bean Loaded Hash Browns (Ve)	Roasted Summer Veg Quiche (v)	Cauliflower Cheese Pasta Bake (v) (New)	Margherita Pizza (v)
SIDE DISH	Brown & White Rice or Pasta	Potato Wedges	Roast Potatoes or Wholemeal Pasta	New Potatoes	Potato Wedges or Tricolour Pasta
JACKET POTATO FIXED	Salmon Mayo	Grated Cheese (v)	Baked Beans (Ve)	Grated Cheese (v)	Beans & Cheese (v)
COLD OPTION FIXED	Tuna Mayo Baguette	Chicken Mayo Baguette	Ham Baguette	Egg Mayo Baguette (v)	Cheese Baguette (v)
DESSERT	Pancake with Blueberries (v)	Ice Cream with Chocolate Cookie Crumb (v)	Fresh Fruit Jelly (Ve)	Fresh Fruit Wedges (Ve)	Orange Shortbread (Ve)

HCL_Summer26_Hero_JacketFixed_ColdFixed

Vegetables and a variety of salads are served daily. V = Vegetarian Ve = Vegan.



@hclcatering

www.hcl.co.uk

Snack

Fruit or vegetables are provided for the children everyday.

Please see the office if you would like your child to have milk.

Everyone needs to bring a named water bottle everyday.
Children are encouraged to drink water throughout the day

Uniform

- School royal blue jumper/cardigan (preferably with logo)
- School royal blue fleece (optional)
- Grey long trousers, shorts, skirts or pinafore, white polo shirt
- When warm, royal blue and white checked dresses can be worn
- Grey tights or grey/white socks
- Black, comfortable school shoes - no visible logos or coloured soles
School royal blue base-ball cap (optional)
- Coats should be a colour or design to ensure that children are visible when it is dark for going home in the winter months

PE Kit Reminders

PE Kit

Navy shorts

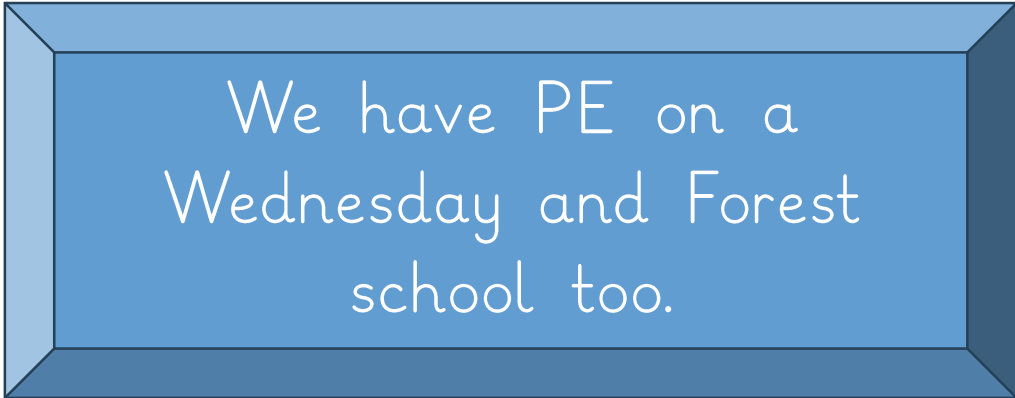
Royal Blue T-shirt (preferably with logo)

Navy jogging bottoms

School Royal Blue hooded sweatshirt (optional)

Trainers (white or black- plain) in the summer months or children can wear plimsolls or have bare feet in the winter months when PE is inside

White socks



We have PE on a
Wednesday and Forest
school too.

PE Kit Expectations

It is better for PE Kits to be left in school every day.

It is our preference that PE kits are taken home and washed weekly.

If a PE kit isn't in school, then a quick conversation between the class teacher and parent will take place.

If a PE Kit is missing on a regular basis e.g. 3 weeks in a row, then a letter will be sent as a reminder.

Links to website

- Lots of class information can be found on the school website
- This will be updated with pictures of their class work.



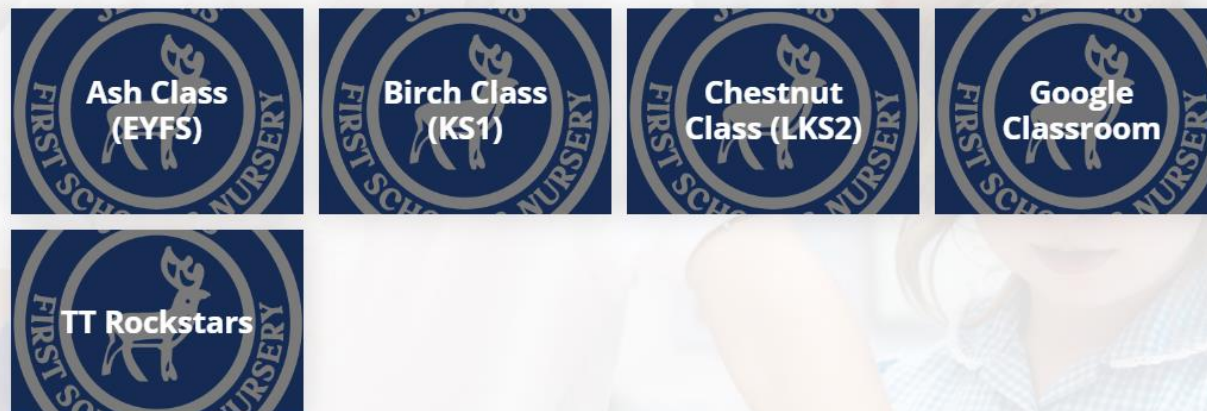


Jenyns First School and Nursery
Embracing Respect, Nurturing Growth, Inspiring Ambition

- Home
- About our School
- Key Information
- News and Events
- Parents and Guardians
- Children

HOME → CHILDREN → CLASS PAGES

Class Pages



Search Translate

Communication Reminders

- Teachers will be outside their classroom gate's to greet the children and welcome them into school. This will be an opportunity to communicate any **urgent** messages.
- If you miss your child's teacher, feel free to speak with Mr Sadler or speak with Mrs Turner in the office (if needed).
- Under no circumstance, enter the classroom cloakroom or classroom door as this is a safeguarding risk.
- All non-urgent messages that you wish to communicate via email, should be directed to the School Office on admin@jenyns.herts.sch.uk - in the subject heading you can state who you wish the email to be forwarded to.
- To make an appointment with the class teacher, please speak to the school office or telephone the school office on **01920 821461**.

Reading in school

In Reception, your child will come home with a reading book once they are ready.

They will be heard to read at least three times a week in class. This will be in a guided reading session and/or in a one-to-one reading session.

Reading at Home

- How you can help at home:
 - Reading a bedtime story every day.
 - Reading at home at least 4 times a week once the reading book comes home.
 - Re-read books to build confidence and fluency.
 - Play lots of sound blending games, I-Spy and ask questions about the stories.

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Feelings.

Sparks
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Promotes Positive
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Parent Volunteers

- We would very much appreciate any volunteers who would be able to come in to listen to children read.
- Some pupils would really benefit from extra reading.
- If you are interested in volunteering (even if it is just for 20 minutes!) please speak with Mr Sadler or Mrs Turner.

New Values



Statutory Assessment Information

- Reception Baseline Assessment (RBA) is completed within the first 6 weeks of Reception.

Key Dates

- Autumn Term 2026
- 7/9/26 - Birch Class Welcome meeting 2:45pm
- 9/9/26 - Chestnut Class Welcome meeting 9:00am
- 9/9/26 - Ash Class Welcome meeting 2:45pm
- 21/9/26 - Individual pupil photos
- 25/9/26 - Harvest Festival @ St Mary's Church (TBC) - 9:30am
- 1/10/26 - National Poetry Day
- 2/10/26 - Old Man's Day - Sweeping the lane - 9:30am
- 5/10/26 - Reading Parent Workshop - 9:00am-10:00am
- 14/10/26 - Parent Consultations
- 19/10/26 - 23/10/26 - Black History Week
- 21/10/26 - Parent Consultations
- 23/10/26 - Parent Stay and Read and Class Sharing assembly 9:00am - 10:00am
- 23/10/26 - FOJ Halloween Disco afterschool
- 26/10/26 - 30/10/26 - Half Term
- 16/11/26 - 20/11/26 - Anti Bullying Week
- 20/11/26 - Children in Need
- 26/11/26 - Glitter Afternoon
- 26/11/26 - 1/12/26 - Book Fair afterschool
- 4/12/26 - Occasional Day (School Closed)
- 7/12/26 - INSET (School Closed)
- 8/12/26 - Theatre company performing a Pantomime to whole school
- 17/12/26 - Rocksteady performance (2:30pm)
- 18/12/26 - End of term - 12:15pm
- TBC - Christmas Performance
- TBC - Christmas Jumper Day and Christmas Dinner

FOJ



- Friends of Jenyns are: Nic Donno (Luna's Mum) & Rachael Evans (Harper E's Mum)
- Friends of Jenyns are always looking for help with the various events that take place throughout the year. These include:
 - Halloween Disco (Autumn Term 1)
 - Christmas Fair (Autumn Term 2)
 - Quiz night (Spring Term 2)
 - Wheelbarrow Race! (Summer 2)
- Please sign up to the FOJ Whatsapp group if you would like to help. Clipboard at the front.



Ways FOJ have helped

- Funded huge projects such as the new library and new climbing frame. Our next project is a climbing frame for the field.
- Ice Cream van on the last day of term.
- Easter Egg hunt
- Whole School Christmas Pantomime
- Whole School trip to Hertfordshire Zoo and Aquarium/beach last year
- Supplement the costs of class trips (helping to pay for transport)
- Provide Leavers experiences, such as bouncy castle event, hoodies for our Year 4 leavers and leaving gift.

Question Time

No question is a silly question...



If anyone has anything they would like to ask
please feel free to