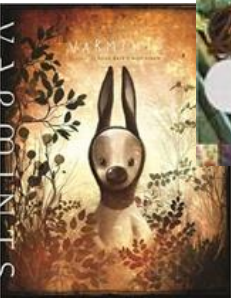
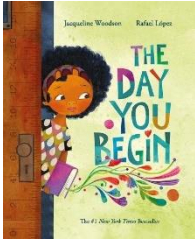


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English

Our focus texts throughout the first part of the Autumn term will be 'The Day You Begin', 'Tar Beach' and 'Varmints'.



Maths

For the first part of the Autumn term, we will be exploring place value. Each lesson's 'small steps' focus is outlined below.

Step 1 Hundreds, tens and ones

Step 10 Number lines to 10,000

Step 2 Represent numbers to 1,000

Step 11 Estimate on a number line

Step 3 Partition numbers to 1,000

Step 12 Compare numbers

Step 4 Thousands

Step 13 Order numbers

Step 5 Represent numbers to 10,000

Step 14 Round to the nearest 10

Step 6 Partition numbers to 10,000

Step 15 Round to the nearest 100

Step 7 Flexible partitioning

Step 16 Round to the nearest 1,000

Step 8 Find 1, 10, 100 or 1,000 more or less

Step 17 Round to the nearest 10, 100 or 1,000

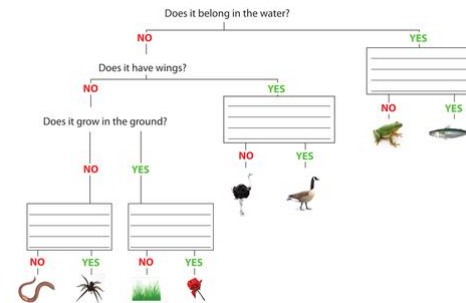
Step 9 Number lines to 1,000

Step 18 Roman numerals

Following this, we will move onto Addition and Subtraction.

Science - Living things and their habitats

During this unit of work, we will learn to recognise the seven life processes common to all living things. We will learn to sort living things using a variety of criteria and extend our use of scientific vocabulary to describe features and characteristics of animals and plants. We will conduct a local habitat search and learn to identify unknown living things using a classification key. We will consider how environmental change impacts the local area and suggest ways in which humans can prevent further damage.



Art - Sculpture

We will create observational and experimental drawings of nests using a variety of media. Then, we will make sculptures of a nest. We will question what it is like to be a bird placing the first tentative twigs in place to build their nest. We will explore different materials and construction methods to build inventive nests.



Geography – Weather and Climate

In this unit, we will review our knowledge of weather and climate differences. We will learn about the six main climate zones and the weather conditions in each. For instance, we will understand that the UK falls under the temperate climate

Chestnut Class

Year group: 3 and 4

Year A/ **Year B**

Term: Autumn 1

Music - Body and tuned percussion (Rainforests)

We will identify the structure of a piece of music and play a sequence in the correct order in time with our partner. We will try to have two contrasting rhythms being played together, as well as two different melodies being played together.

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zone, while other countries may have different climate zones. To understand weather forecasts, we will learn about the symbols used to display weather conditions. We will also be introduced to various weather instruments such as anemometers, rain gauges, and thermometers, and their uses in measuring wind speed, rainfall, and temperature respectively.				<u>RE – Sikhism</u> Enquiry Question: Does joining the Khalsa make someone a better Sikh? 
<u>Computing – Networks and The Internet</u> We will recognise that a network is two or more devices connected and its purpose and identify key components that make up the school’s network. We will explain the difference between wired and wireless connections. We will recognise that files are saved on a server and understand the role of the server in a network when requesting a website. We will identify parts of a website’s journey to reach your computer and recognise that routers connect to send information. We will understand that data is broken into packets.	<u>PE - Gymnastics</u> PE will be on a Tuesday, so please ensure PE kits are in school on these days. Also, please make sure all jewellery is removed prior to coming into school. If earrings remain, they will be taped over, or children will have to remove by themselves. 	<u>Trips/Experiences</u> Old Man’s Day Harvest Festival Black History Week	<u>French - Phonics</u> We will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of our language learning experience. Each of the four lessons is accompanied by a song that we will be encouraged to actively participate in.  Your child will be given a Language Angels login, which will allow access from home.	<u>PSHE</u> <u>Being me in my world</u> 