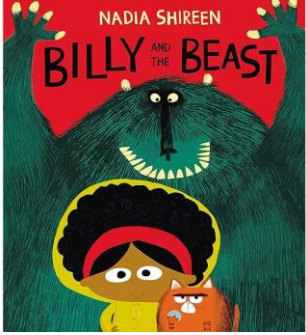
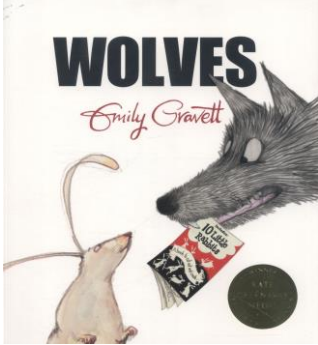


# Jenyns First School and Nursery - Birch Class Medium Term Plan Autumn 1 2026

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| <p><b>English</b></p> <p>We will be covering a narrative unit based 'Billy and the beast' by Nadia Shireen. Through this text the children will write character descriptions and recipes as well as their own version of a 'defeat a monster' narrative. Following this we will be covering a non-fiction unit based 'Wolves' by Emily Gravett. They will write captions, produce information writing and write a non-chronological leaflet.</p>                                | <p><b>Maths</b></p> <p>This half term we will explore place value which will include counting on and back to 100, representing numbers, finding one more/ one less, using number lines as well as comparing and ordering numbers.</p> <p>This will be followed by addition and subtraction within 20 which will include finding parts and wholes, exploring number bonds, doubles, adding three digits, fact families and finding the difference.</p> | <p><b>Science</b></p> <p><u>Living things and habitats</u></p> <p>During this unit of work, children will learn about living things and their habitats. They will start the unit of work looking at whether things are living, dead or have never been alive. They will then look at microhabitats and larger habitats identifying some animals that may live there. Children will then conduct an investigation to see which type of conditions woodlice prefer in their habitat. After that they will look at how living things are adapted to their environment. Finally they will look at food chains within habitats.</p> | <p><b>Phonics/SPAG</b></p> <p>Yr1: <u>Sounds</u><br/>Review <b>Phase 3 and 4</b><br/><b>Phase 5</b> /ai/ ay /ow/ ou (cloud) /oi/ oy (toy) /ea/ ea (each)<br/><u>Tricky words</u> Phases 2-4: the put pull full push to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today</p> <p>Yr2: ge/dge/g/j; homophones and months of the year, ey, Common exception words, a after w and qu, or after w and co-ordination.</p>  | <p><b>Art- Drawing- explore and draw</b></p> <p>In this unit, the children will be using the local environment as inspiration for their drawing. They will be collecting objects of interest then using a range of materials to explore mark making.</p>  |
| <p><b>Geography - Our local park</b></p> <p>In this fieldwork unit, children will explore our local park, naming and describing what they observe and how different areas are used. Children will identify the park on a map and use compass directions and simple directional language to describe routes. They will investigate human and physical features of the park through first-hand observation and fieldwork, collecting and recording data about its facilities.</p> | <div style="display: flex; align-items: center; justify-content: center;">  <div style="text-align: center;"> <p><b>Birch Class</b></p> <p>Year group: 1 and 2</p> <p><b>YEAR B</b></p> <p>Term: Autumn 1</p> </div>  </div>                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>Music- Tempo</b></p> <p>Through the theme of snail and mouse, we will use our voices, bodies and instruments to explore tempo.</p>                                                                                                                                                                                                     |
| <p><b>Computing - Programming Beebots</b></p> <p>In this unit we will be looking at creating some classroom robots by giving our peers some clear instructions. We will then explore the beebots and how we program them to follow our instructions and then look at how we can use them to solve problems and complete a maze. We will also look at identifying errors in instructions.</p>                                                                                    | <p><b>PE- Team Building</b></p> <p>The children will develop key skills of communication and problem solving. They learn to discuss, plan and reflect on ideas and strategies. They lead a partner whilst considering safety. Pupils have the opportunity to show honesty and fair play. The also begin to use basic map skills.</p>                                                                                                                  | <p><b>Trips/Experiences</b></p> <p>21/9 Individual photos<br/>25/9 Harvest Festival<br/>1/10 National Poetry Day<br/>2/10 Old Man's Day</p>                                                                                                                                                                                                                                                                                                                                                                                               | <p><b>RE -What do Christians believe about God?</b></p> <p>In this unit children look at 'God as 'Father' as an introduction to Christianity. They first learn about God as the Creator and the Christian story of Creation and an introduction to the Bible. Also children will consider what a Christian might believe about God and how they feel they should behave with regard to the world they have been given as God's creation.</p>                                                                                                                                                                       | <p><b>PSHE</b></p> <p><u>Being me in my world</u></p> <p>In PSHE we will be learning to understand our place in the class, school and global community as well as creating our Class Learning Charter.</p>                                              |

