






Jenyns First School and Nursery
Whole School curriculum maps

<p>English This term, children will explore The Great Fire of London and Rosie Revere, Engineer. Through The Great Fire of London, they will compare London past and present, explore the events of 1666 and develop their writing through diary entries, posters and drama activities. In Rosie Revere, Engineer, children will take part in engineering challenges, create inventions and develop their explanatory and descriptive writing through reports, guides and advertisements inspired by the text.</p>	<p>Phonics & Spelling, punctuation & grammar Year 1 Continue to reinforce phase 5 graphemes and use all phonemes learnt to read alien words. Year 2 Continue to explore suffixes as well as alternative spellings with Little Wandle spelling units.</p> 	<p>Science – Materials During this unit, children will explore everyday materials and identify objects made from them. They will learn the difference between objects and materials, sort materials by their properties and investigate which materials are most suitable for different purposes, including making an umbrella.</p> 	<p>Maths Year 1 -Use time language including days of the week and months of the year. Telling the time to O'clock and half past. -Describing position -Recognising coins and counting coins. Year 2 -Telling the time O'clock and half past, quarter to and past as well as 5 minute intervals. -Using the language of position and movement -Review some previously taught units including money</p>	<p>History- The Great Fire of London In this unit, children will learn about London in 1666 and the events of the Great Fire of London. They will compare the past and present, study important historical figures and explore evidence such as Samuel Pepys' diary to find out about life during the fire.</p> 
<p>Design Technology- Mechanisms The children will investigate sliders and levers then make their own pop-up toy ART- Artist study The children will study the artist Sonia Delauney and critique some of her work.</p>	<p style="text-align: center;">Birch Class Year group: 1 and 2 Year A/ Year B Term: Summer 2 2026</p>			<p>Music -Pitch and Tempo The children will be learning about pitch and tempo through the theme of superheroes. They will learn the related vocabulary and create a pattern using two pitches, then play or sing it. They will identify simple tempo changes in music and perform a pattern that gradually gets faster.</p> 
<p>Computing – Word Processing In this unit, children will develop their typing and word processing skills. They will learn how to use a keyboard correctly, including using the spacebar, Shift key and keyboard shortcuts. Children will create and edit documents by changing text appearance, adding images and using copy and paste tools while learning that keyboards are input devices used to enter information.</p> 	<p>PE- Athletics The children will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. They will engage in performing skills and measuring performance, competing to improve on their own score and against others. Striking& fielding They develop their understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. They use and develop skills such as throwing and catching, tracking a ball and striking a ball.</p>	<p>Trips/Experiences 8th June- Phonics screening week Y1 Tuesday 9th June - Class photos Wednesday 24th June- Sports Day Tuesday 7th July - Whole school trip Wednesday 8th July 'Jenyns got talent' final Thursday 9th July - Transition Day Saturday 11th July- Braughing Wheelbarrow Race Monday 13th July - Parent Appreciation afternoon tea Thursday 16th July - Rock steady Performance at 2.30pm Friday 17th July - End of term at 12.15pm</p>	<p>RE – Islam How important is the prophet Muhammad to Muslims? In this enquiry, children will learn about the life of Prophet Muhammad and his importance in Islam. They will explore how he was chosen by Allah to spread his message and how these words became the Holy Qur'an. Children will also learn why Muslims respect Muhammad as a kind, honest and hardworking leader.</p>	<p>PSHE- Changing Me Children will begin by revisiting life cycles of animals and will compare this with a human life cycle. They will look at simple changes from baby to adult e.g. getting taller, learning to walk etc. They discuss how they have changed so far. As part of a school's safeguarding duty, pupils are taught the correct words for private parts of the body that they might use if talking to a doctor or a nurse. (those kept private by underwear). They are also taught that nobody has the right to hurt these parts of the body. Change is discussed as a natural and normal part of getting older. Children practise a range of skills to help manage their feelings and learn how to access help if they are worried about change, or if someone is hurting them or making them feel uncomfortable.</p>

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