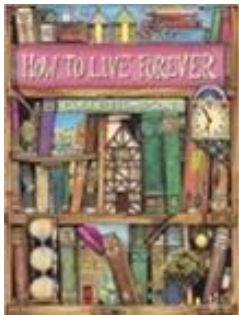


Jenyns First School and Nursery Whole School curriculum maps

English

Our focus texts throughout the first half of the Summer term will be:



Maths

For the first part of the Summer term, we will continue with mass and capacity, more fractions and time.

Step 1 Measure mass in grams	Step 1 Add fractions
Step 2 Measure mass in kilograms and grams	Step 2 Add fractions and mixed numbers
Step 3 Equivalent masses	Step 3 Subtract fractions
Step 4 Compare mass	Step 4 Subtract from whole amounts
Step 5 Add and subtract mass	Step 5 Subtract from mixed numbers
Step 6 Measure capacity and volume in millilitres	Step 6 Unit fractions of an amount
Step 7 Measure capacity and volume in millilitres and litres	Step 7 Non-unit fractions of an amount
Step 8 Equivalent capacities and volumes	Step 8 Reasoning with fractions of an amount
Step 9 Compare capacity and volume	Step 1 Tell the time to 5 minutes
Step 10 Add and subtract capacity and volume	Step 2 Tell the time to the minute
	Step 3 Read time of a digital clock
	Step 4 Use a.m. and p.m.
	Step 5 Convert between analogue and digital times
	Step 6 Convert between 12- and 24-hour clock times
	Step 7 Hours, minutes and seconds

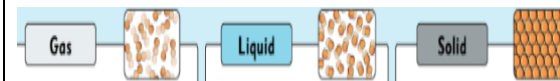
Science -

States of Matter

During this unit of work, children will learn to compare and group materials according to whether they are solids, liquids or gases. They will learn that some materials change state when they are heated or cooled and be able to identify and name these processes as melting, freezing, evaporating or condensing.

They will learn about the water cycle and be able to identify the part played by evaporation and condensation in the water cycle.

Children will work scientifically to plan and conduct investigations involving melting and evaporation. They will learn to associate the rate of evaporation with temperature.






Art

Children will be introduced to Cyanotypes, and the work of the first female photographer Anna Atkins. They are also introduced to artist Frances Hatch, who finds and makes pigments from the landscape she is drawing.

The children will then go on to make their own imagery, choosing one or more methods, to make artwork which is rooted in the materials and place in which it was made.



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<p><u>History -</u> Continued from Spring 2 - The Romans</p> <p>This unit looks at the Romans and their achievements from 43 CE to 410 CE. We will explore what life was like in early Rome, who was in charge and held the power across the Empire. We will then learn about the Roman invasion of Britain; a comparison between the existing Celtic villages and the new Roman settlements; and the events that led to its downfall.</p>	<p>Chestnut Class</p> <p>Year group: 3 and 4 Year A/ Year B Term: Summer 1</p>			<p><u>Music -</u> Samba and carnival sound and instruments.</p> <p>Children will learn what samba music is and that it is mainly percussion instruments used in celebrations such as Carnival in Brazil. They will clap on the off-beat and be able to play a syncopated rhythm.</p>
<p><u>Computing</u> <u>Lesson 1 - Online Safety -</u> To understand the rules of social media</p> <p><u>Creating media - Video Trailers</u> (continued from Spring 2) We will continue to create a storyboard for a book trailer and consider the camera angles when taking photos and videos. We will film a trailer and then edit it using film editing software.</p>	<p><u>PE - Basketball and Rounders</u></p> <p>PE will be on a Monday and Tuesday, so please ensure PE kits are in school on these days. Also, please make sure all jewellery is removed prior to coming into school. If earrings remain, they will be taped over or children will have to remove by themselves.</p> 	<p><u>Trips/Experiences</u></p> <p>21.4.26 Trip to Roman Baths</p> <p>14 - 15th May Residential to Cuffley Camp</p>	<p><u>French -</u></p> <p>Les Légumes</p> <p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> -Name, recognise and recall from memory up to 10 vegetables in French -Attempt to spell some of these nouns with their plural article/determiner. -Learn and use the high frequency verb je voudrais. 	<p><u>PSHE - Relationships</u></p> 

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