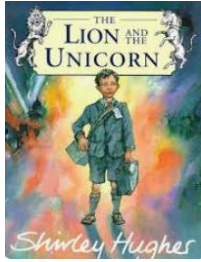


Jenyns First School and Nursery Whole School curriculum maps

English
Our focus texts throughout the second half of the Spring term will be:



Maths
For the second part of the Spring term, we will be exploring fractions and mass and capacity:

- | | |
|--|---|
| Step 1 Understand denominators | Step 1 Measure mass in grams |
| Step 2 Compare & order unit fractions | Step 2 Measure mass in kilograms and grams |
| Step 3 Understand numerators | Step 3 Equivalent masses |
| Step 4 Understand the whole | Step 4 Compare mass |
| Step 5 Fractions on a number line | Step 5 Add and subtract mass |
| Step 6 Compare & order non-unit fractions | Step 6 Measure capacity and volume in millilitres |
| Step 7 Equivalent fractions | Step 7 Measure capacity and volume in millilitres and litres |
| Step 8 Count beyond 1 | Step 8 Equivalent capacities and volumes |
| Step 9 Partition a mixed number | Step 9 Compare capacity and volume |
| Step 10 Compare & order mixed numbers | Step 10 Add and subtract capacity and volume |
| Step 11 Understand improper fractions | Step 1 Add fractions |
| Step 12 Convert mixed numbers to improper fractions | Step 2 Add fractions and mixed numbers |
| Step 13 Convert improper fractions to mixed numbers | Step 3 Subtract fractions |
| Step 14 Equivalent fraction families | Step 4 Subtract from whole amounts |
| | Step 5 Subtract from mixed numbers |
| | Step 6 Unit fractions of an amount |
| | Step 7 Non-unit fractions of an amount |
| | Step 8 Reasoning with fractions of an amount |

Science -
Scientists and inventors:
Throughout this half term, we will explore a variety of different scientists, inventors and their inventions.
We will focus on enquiry skills by completing our own investigations too.

Art
Andy Warhol
We will find out about Andy Warhol's famous Pop Art transforming everyday consumer goods into iconic fine art. We will then create our own!





History -
The Romans
This unit looks at the Romans and their achievements from 43 CE to 410 CE. We will explore what life was like in early Rome, who was in

Chestnut Class
Year group: 3 and 4
Year A / Year B
Term: Spring 2

Music -
Developing singing technique (Theme: Vikings)
We will learn to recognise minims, crotchets and quavers often by ear and reliably by sight. We will

Jenyns First School and Nursery
Whole School curriculum maps

<p>charge and held the power across the Empire. We will then learn about the Roman invasion of Britain; a comparison between the existing Celtic villages and the new Roman settlements, and the events that led to its downfall.</p>				<p>perform rhythms accurately from notation and layer them to create a composition. We will also add appropriate sound effects to performances using untuned percussion.</p> <p><u>RE -</u> <u>Enquiry Question:</u></p> <p>What is "good" about Good Friday?</p>
<p><u>Computing</u> <u>Lesson 1 - Online Safety -</u> To understand the ways personal information can be shared on the internet</p> <p><u>Creating media - Video Trailers</u> We will create a storyboard for a book trailer and consider the camera angles when taking photos and videos. We we film a trailer and then edit it using film editing software.</p>	<p><u>PE - Hockey and Tag Rugby</u></p> <p>PE will be on a Monday and Tuesday, so please ensure PE kits are in school on these days.</p> <p>Also, please make sure all jewellery is removed prior to coming into school. If earrings remain, they will be taped over; or children will have to remove by themselves.</p> 	<p><u>Trips/Experiences</u></p> <p>World Book day 5.3.26</p> <p>World Book day author workshop 6.3.26</p> <p>Science Week 16.3.26</p> <p>STEM Workshop 18.3.26</p>	<p><u>French -</u></p> <p>Les Fruits</p> <p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> -Name and recognise up to 10 fruits in French -Attempt to spell some of these nouns -Ask somebody in French if they like a particular fruit. -Say what fruits we like and dislike in French. 	<p><u>PSHE - Healthy Me</u></p> 