



Jenyns Curriculum Overview

EYFS Year A	Autumn 1 Animals, Forests, feelings, being safe	Autumn 2 Super Powers, Hopes and Dreams Space travel Ambitions,Jobs	Spring 1 Journeys, Courage Family	Spring 2 Feelings Friendship	Summer 1 Food, Plants and Growth	Summer 2 Traditional Tales, Teamwork, Family Friendship
Core Text	<p>Anansi</p>   <p>The Gruffalo</p>	<p>Look Up</p>  <p>Astro Girl</p> 	<p>Little Red</p>  <p>We're Going on a Bear Hunt <i>We're Going on a Bear Hunt</i> Michael Rosen Helen Oxenbury</p> 	<p>Ruby's Worry</p>  <p>My Shadow is Pink</p> 	<p>The Tiny Seed</p>  <p>Yucky Worms</p> 	<p>Hairy Maclary</p>  <p>The Gigantic Turnip</p> 
Communication and Language	Recreate roles & experiences	Ask questions & make connections to their own experience	Repeating narratives/texts	Listen attentively	Answer how and why questions	Repeated refrains & anticipate key events



	Connect ideas and anticipate what comes next		Make predictions & make connections	Listen to stories and respond to what they hear	Develop their own narrative & make connections	Connect ideas, next Recall Using past & present tense
Physical	Introduction to PE	Fundamentals to PE	Dance	Gymnastics	Ball skills	Games
PSED	Being Me In My World Self-identity Understanding feelings Being in a classroom Being Gentle Rights and responsibilities	Celebrating Differences Identifying talents Being special Families Where we live Making Friends Standing up for yourself	Dreams and Goals Challenges Perseverance Goal setting Overcoming Obstacles Seeking help Jobs Achieving goals	Healthy Me Exercising bodies Physical activity Sleep Keeping clean Safety	Relationships Family life Friendships Falling out Dealing with bullying Being a good friend	Changing Me Bodies Respecting my body Growing up Growth and Change Fun and fears Celebrations
Literacy	Rhythm and rhyme Writing for meaning & purpose	Explore story meaning conveyed in illustrations Writing for meaning-fiction & non-fiction	Write notes, messages & captions using phonic knowledge	Letter writing Giving meaning to marks Read and understand simple sentences	Read & understand simple sentences Write simple sentences that can be read by themselves and others	Use phonic knowledge to decode regular words and read them back – write words that spoken in order
Math	Counting and sequencing, subitising, comparing quantity and measures 2D shapes Positional language More & fewer Day sequencing Measurements - comparison		Develop counting and subitising skills, compare sets- fewer, more equal, find missing parts, composition of numbers, odds and evens, play track games, explore the concept of one more than. Comparison of length and weight, repeating patterns with shapes, explore features of 2 and 3-D shapes		Explore counting larger groups, magnitude of number, use 10-frames and other manipulatives to represent concrete, one more/less, conceptual subitising (Rekenreks) Odds, evens, doubles, addition and subtraction explore position and symmetry	
Science	Forest School /Seasons	Forest School	Forest school/ Seasons Winter	Forest School - Seasons Spring	Forest School	Forest School/ Seasons Summer



	Autumn Trees and plants Forest animals and forest habitats	Planting for nature Making insect homes Light and dark Forces- pushes and pulls	Ice investigations Animal habitats Magnets	Floating and sinking Different habitats with contrasting environments Hot/cold Ice investigations	Planting beans Life cycle of plants Life cycle of animals Healthy eating, exercise and routines	Materials Beaches - sand, water, stones, wood, shells, soil Looking after plants Recording data
History	Black History Week - Africa Amazing Africa	Journeys into Space Remembrance Day		My Family Tree		Kings and Queens Traditional tales
Geography	Fieldwork - Local geography with contrasting environment- Africa, Maps & globes,	Weather and weather charts	<u>Map work</u> Investigate maps Directional language using maps		Sketching maps	Land use – Focus on food
RE	Special People What makes People Special?	What is Christmas?	Celebrations How do people celebrate?	What is Easter?	Stories What can we learn from stories?	Special Places What makes places special?
Art	Drawing- Develop drawing skills, a firm hand grip and control of a range of tools and materials. Draw enclosures, lines and shapes and to fill with colour. Observational drawing	Sculpture- Using playdough, salt dough to make 3-D shapes. Making things out of recycled resources Craft/ textiles/ Collage- Making stick puppets Artist focus: Year A Wassily Kandinsky Artist focus: Year B	Painting- painting with a range of different brushes, rollers, sponges Mixing colours from primary coloured powder paint Exploring and naming colours. Adding black or white to change the tone.	Craft/ textiles/ Collage- Collage a story character/ animal (dogs/ penguins or tigers) Drawing faces, portraits to show different feelings using different material, wool or	Drawing Observational drawing and printing with fruit and vegetables Sculpture Making pictures with food, leaves and forest litter	Craft- Threading around a shape and embellishing Collage- Making pictures with different papers to collage eg tissue scrunched or over laid to combine colours Printing-



		Yayoi Kusama	Add various materials e.g. sand to create different textures.	papers to add texture or collage effects	Printing - repeating patterns with fruit and vegetables	Making symmetrical pictures by painting folding paper
DT	Food-measuring, mixing playdough. Peeling, chopping apples, mixing making apple crumble Structures- building structures, walls, enclosures, towers with bricks inside & outside Mechanisms- making lift the flap cards		Food-making valentine biscuits and Easter nests Structures - making structures in Forest School with sticks and forest litter, balancing, assembling, wrapping with wool & string, junk model homes for a pet or toy		Food-Making soup, following a recipe instruction peeling, chopping veg, cooking, tasting Textiles- joining card and felt/binka by punching holes or threading wool, sting, pipe cleaners to join Mechanisms- making simple vehicles with wheels or models with moving parts with construction kit	
Music	Exploring sound Exploring how to use our voice and bodies to make sounds	Celebration Music Learning about the music from a range of cultural and religious celebrations	Transport Identify and mimic transport sounds and interpret and perform a simple score.	Music and movement	Music – musical stories	Music – Big band
Computing	Programming		Computing Systems and Networks 1: Using a computer			