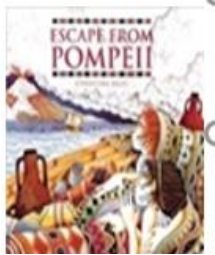


Jenyns First School and Nursery  
Whole School curriculum maps

English  
Our focus texts throughout the first half of the Spring term will be:



Maths  
For the first part of the Spring term, we will be exploring more Multiplication and Division followed by Length and Perimeter. Each lesson's 'small steps' focus is outlined below:

- |  |   |
|--|---|
| <b>Step 1</b> Factor pairs   | <b>Step 1</b> Measure in centimetres and millimetres          |
| <b>Step 2</b> Multiply and divide by 10 and 100                                    | <b>Step 2</b> Measure in kilometres and metres                |
| <b>Step 3</b> Reasoning about multiplication                                       | <b>Step 3</b> Kilometres, metres, centimetres and millimetres |
| <b>Step 4</b> Multiply three numbers   | <b>Step 4</b> Equivalent lengths                              |
| <b>Step 5</b> Efficient multiplication   | <b>Step 5</b> Add and subtract lengths                        |
| <b>Step 6</b> Scaling  | <b>Step 6</b> What is perimeter?                              |
| <b>Step 7</b> Correspondence problems  | <b>Step 7</b> Calculate perimeter                             |
| <b>Step 8</b> Multiply up to a 3-digit number by a 1-digit number – no exchange    | <b>Step 8</b> Perimeter of rectilinear shapes                 |
| <b>Step 9</b> Multiply up to a 3-digit number by a 1-digit number – with exchange  | <b>Step 9</b> Calculate perimeter of rectilinear shapes       |
| <b>Step 10</b> Related calculations – multiplication and division                  | <b>Step 10</b> Perimeter of polygons                          |
| <b>Step 11</b> Divide by a 1-digit number – flexible partitioning                  |   |
| <b>Step 12</b> Divide up to a 3-digit number by a 1-digit number – no exchange     |   |
| <b>Step 13</b> Divide up to a 3-digit number by a 1-digit number – with exchange   |   |
| <b>Step 14</b> Divide up to a 3-digit number by a 1-digit number – with remainders |   |

Science - Rocks  
During this unit we will explore different rocks and soils. We will classify and group together rocks based on their appearance as well as their physical properties. We will learn how the earth is made up of different rocks and fossils and begin to explain how some of the different rocks are formed. We will look at fossils, what they are and how they are formed.



Art  
We will explore the idea that we can use literature and film to inspire our artwork. The children will learn how artists sometimes use sketchbooks and they will explore their own response to an artist's work. They will use their own sketchbooks to explore their responses to a chosen book/film, making visual notes, jotting down ideas and testing materials.

Geography - The United Kingdom

We will deepen our understanding of the key geographical characteristics of the United Kingdom. We will begin by revisiting the four countries of the UK and their capital cities before



Chestnut Class

Year group: 3 and 4  
Year A / Year B  
Term: Spring 1

Music - Creating compositions in response to animations

We will Verbalise how the music makes us feel and create actions or movements to each section of a piece of music. We will try to play in time and with an awareness of

Jenyns First School and Nursery  
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<p>exploring other major settlements and learning how England is divided into regions and counties. We will investigate how different types of settlements vary and will explore both the human and physical features of the UK, as well as those of our local area.</p>				<p>other pupils' parts, giving some thought to dynamics.</p>
	<p>RE - Christianity <b>Enquiry Question:</b> Could Jesus heal people? Did He perform miracles or was there some other explanation?</p>			
<p><u>Computing</u> <u>Lesson 1 - Online Safety -</u> To identify the effects that the internet can have on people's feelings.</p> <p><u>Creating media - websites:</u></p> <p>We will create a clear plan for a web page and begin to create it. We will create a professional looking web page with useful information and a clear style, which is easy for the user to read and find information from.</p>	<p><u>PE - Yoga and Gymnastics</u></p> <p>PE will be on a Monday and Tuesday, so please ensure PE kits are in school on these days.</p> <p>Also, please make sure all jewellery is removed prior to coming into school. If earrings remain, they will be taped over, or children will have to remove by themselves.</p> 	<p><u>Trips/Experiences</u></p> <p>Number Day - 5<sup>th</sup> Feb</p> <p>Safer Internet day - 10<sup>th</sup> Feb</p>	<p><u>French - Les Instruments</u></p> <p>By the end of this unit we will be able to:</p> <ul style="list-style-type: none"> <li>• Name and recognise up to 10 instruments in French</li> <li>• Attempt to spell some of these nouns with their definite article/determiner in French</li> <li>• Learn how to say 'I play' + an instrument in French</li> </ul> 	<p><u>PSHE - Dreams and Goals</u></p> 