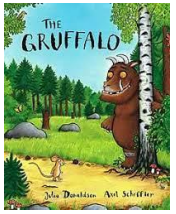
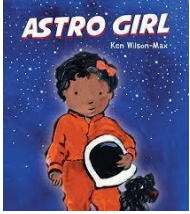
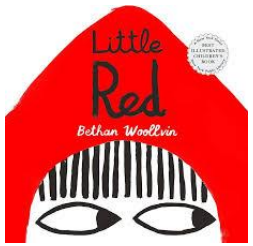
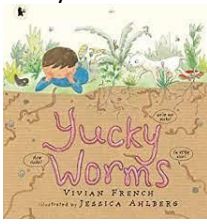




Jenyns Curriculum Overview

EYFS Year A	Autumn 1 Animals, Forests, feelings, being safe	Autumn 2 Super Powers, Hopes and Dreams Space travel Ambitions, Jobs	Spring 1 Journeys, Courage Family	Spring 2 Feelings Friendship	Summer 1 Food, Plants and Growth	Summer 2 Traditional Tales, Teamwork, Family Friendship
Core Text	<p>Anansi</p>   <p>The Gruffalo</p>	<p>Look Up</p>  <p>Astro Girl</p> 	<p>Little Red</p>  <p>We're Going on a Bear Hunt</p> <p><i>We're Going on a Bear Hunt</i> Michael Rosen Helen Oxenbury</p> 	<p>Ruby's Worry</p>  <p>My Shadow is Pink</p> 	<p>The Tiny Seed</p>  <p>Yucky Worms</p> 	<p>Hairy Maclary</p>  <p>The Gigantic Turnip</p> 
Communication and Language	Recreate roles & experiences	Ask questions & make connections to their own experience	Repeating narratives/texts	Listen attentively	Answer how and why questions	Repeated refrains & anticipate key events



	Connect ideas and anticipate what comes next		Make predictions & make connections	Listen to stories and respond to what they hear	Develop their own narrative & make connections	Connect ideas, next Recall Using past & present tense
Physical	Introduction to PE	Fundamentals to PE	Dance	Gymnastics	Ball skills	Games
PSED	Being Me In My World Self-identity Understanding feelings Being in a classroom Being Gentle Rights and responsibilities	Celebrating Differences Identifying talents Being special Families Where we live Making Friends Standing up for yourself	Dreams and Goals Challenges Perseverance Goal-setting Overcoming Obstacles Seeking help Jobs Achieving goals	Healthy Me Exercising bodies Physical activity Sleep Keeping clean Safety	Relationships Family life Friendships Falling out Dealing with bullying Being a good friend	Changing Me Bodies Respecting my body Growing up Growth and Change Fun and fears Celebrations
Literacy	Rhythm and rhyme Writing for meaning & purpose	Explore story meaning conveyed in illustrations Writing for meaning-fiction & non-fiction	Write notes, messages & captions using phonic knowledge	Letter writing Giving meaning to marks Read and understand simple sentences	Read & understand simple sentences Write simple sentences that can be read by themselves and others	Use phonic knowledge to decode regular words and read them back – write words that spoken in order
Math	Counting and sequencing, subitising, comparing quantity and measures 2D shapes Positional language More & fewer Day sequencing Measurements - comparison		Develop counting and subitising skills, compare sets- fewer, more equal, find missing parts, composition of numbers, odds and evens, play track games, explore the concept of one more than. Comparison of length and weight, repeating patterns with shapes, explore features of 2 and 3-D shapes		Explore counting larger groups, magnitude of number, use 10-frames and other manipulatives to represent concrete, one more/esss, conceptual subitising (rekenreks) Odds, evens, doubles, addition and subtraction explore position and symmetry	
Science	Forest School /Seasons	Forest School	Forest school/ Seasons Winter	Forest School - Seasons Spring	Forest School	Forest School/ Seasons Summer



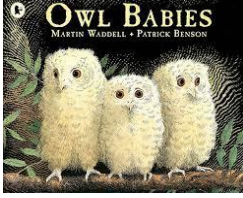



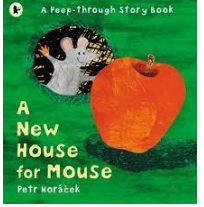
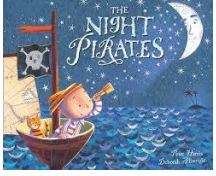
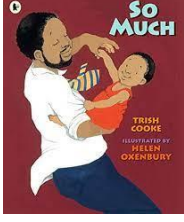
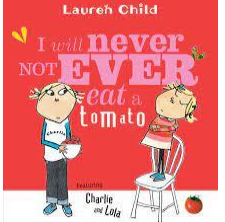
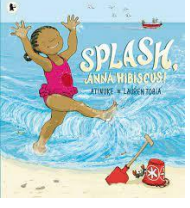
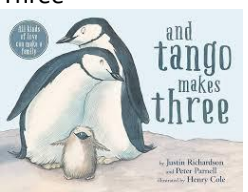
	Autumn Trees and plants Forest animals and forest habitats	Planting for nature Making insect homes Light and dark Forces- pushes and pulls	Ice investigations Animal habitats Magnets	Floating and sinking Different habitats with contrasting environments Hot/cold Ice investigations	Planting beans Life cycle of plants Life cycle of animals Healthy eating, exercise and routines	Materials Beaches - sand, water, stones, wood, shells, soil Looking after plants Recording data
History	Black History Week - Africa Amazing Africa	Journeys into Space Remembrance Day		My Family Tree		Kings and Queens Traditional tales
Geography	Fieldwork - Local geography with contrasting environment- Africa, Maps & globes,	Weather and weather charts	<u>Map work</u> Investigate maps Directional language using maps		Sketching maps	Land use – Focus on food
RE	Special People What makes People Special?	What is Christmas?	Celebrations How do people celebrate?	What is Easter?	Stories What can we learn from stories?	Special Places What makes places special?
Art	Drawing- Develop drawing skills, a firm hand grip and control of a range of tools and materials. Draw enclosures, lines and shapes and to fill with colour. Observational drawing	Sculpture- Using playdough, salt dough to make 3-D shapes. Making things out of recycled resources Craft/ textiles/ Collage- Making stick puppets Artist focus: Year A Wassily Kandinsky Artist focus: Year B	Painting- painting with a range of different brushes, rollers, sponges Mixing colours from primary coloured powder paint Exploring and naming colours. Adding black or white to change the tone.	Craft/ textiles/ Collage- Collage a story character/ animal (dogs/ penguins or tigers) Drawing faces, portraits to show different feelings using different material, wool or	Drawing Observational drawing and printing with fruit and vegetables Sculpture Making pictures with food, leaves and forest litter	Craft- Threading around a shape and embellishing Collage- Making pictures with different papers to collage eg tissue scrunched or over laid to combine colours Printing-



		Yayoi Kusama	Add various materials e.g. sand to create different textures .	papers to add texture or collage effects	Printing - repeating patterns with fruit and vegetables	Making symmetrical pictures by painting folding paper
DT	Food-measuring, mixing playdough. Peeling, chopping apples, mixing making apple crumble Structures- building structures, walls, enclosures, towers with bricks inside & outside Mechanisms- making lift the flap cards		Food-making valentine biscuits and Easter nests Structures - making structures in Forest School with sticks and forest litter, balancing, assembling, wrapping with wool & string, junk model homes for a pet or toy		Food-Making soup, following a recipe instructions peeling, chopping veg, cooking, tasting Textiles- joining card and felt/binka by punching holes or threading wool, sting, pipe cleaners to join Mechanisms- making simple vehicles with wheels or models with moving parts with construction kit	
Music	Exploring sound Exploring how to use our voice and bodies to make sounds	Celebration Music Learning about the music from a range of cultural and religious celebrations	Transport Identify and mimic transport sounds and interpret and perform a simple score.	Music and movement	Music – musical stories	Music – Big band
Computing	Programming		Computing Systems and Networks 1: Using a Computer			

EYFS Year B						
	Autumn 1 Forests, Feelings	Autumn 2 Superpowers	Spring 1 Homes, habitats	Spring 2 Animals, Feelings, friendship	Summer 1 Food and Growth, Plants, Healthy eating	Summer 2 Under the Sea
Core Text	Owl Babies	Ning and the Night Spirits	The Magic Paintbrush 	Night Pirates	Handa's Surprise 	Anna Hibiscus Splash



	 <p>Where The Wild Things Are WHERE THE WILD THINGS ARE</p>  <p>STORY AND PICTURES BY MAURICE SENDAK</p>	 <p>Milly and the Super school Day</p> 	<p>A New House for Mouse</p> 	 <p>So Much</p> 	<p>I Will Never, not Ever Eat a Tomato</p> <p>Laureh Child</p>  <p>Charlie and Lola</p>	 <p>And Tango Makes Three</p> 
Communication and Language	Explore and sustain ideas through talk	Use talk to ask questions & make connections to their own experience	Re-enacting the story Repeated text, patterns & rhythm	Give explanations and opinions Use vocabulary influenced by books	Descriptive language Expressing self – wants, needs and opinions	Explore, develop and sustain ideas through talk
Physical	introduction to PE	Fundamentals to PE 2	Dance 2	Gymnastics 2	Ball skills 2	Games 2
PSED	Being Me In My World Self- identity Understanding feelings Being in a classroom Being Gentle Rights and responsibilities	Celebrating Differences Identifying talents Being special Families Where we live Making Friends Standing up for yourself	Dreams and Goals Challenges Perseverance Goal-setting Overcoming Obstacles Seeking help Jobs Achieving goals	Healthy Me Exercising bodies Physical activity Sleep Keeping clean Safety	Relationships Family life Friendships Falling out Dealing with bullying Being a good friend	Changing Me Bodies Respecting my body Growing up Growth and Change Fun and fears Celebrations



Literacy	Early reading/ poetry recognise key words & printed text Hear & retell stories	Rhythm and rhyme Writing for meaning & purpose - invitations	Write for meaning & purpose - create books Labelling – speech bubbles	Compose a call and response poem Maps of journeys Message centre Sequencing	Writing for meaning and purpose – aware of audience & giving advice	Writing in role Non-fiction books and retrieving information
Math	Counting and sequencing, subitising, comparing quantity and measures 2D shapes Positional language More & fewer Clocks Day sequencing Measurements		Develop counting and subitising skills, compare sets- fewer, more equal, find missing parts, composition of numbers, odds and evens, play track games, explore the concept of one more than. Comparison of length and weight, repeating patterns with shapes, explore features of 2 and 3-D shapes		Explore counting larger groups, magnitude of number, use 10-frames and other manipulatives to represent concrete, one more/esss, conceptual subitising (rekenreks) Odds, evens, doubles, addition and subtraction explore position and symmetry	
Science	Forest School /Seasons Autumn Trees and plants Forest animals and forest habitats	Forest School Planting for nature Making insect homes Light and dark Forces- pushes and pulls	Forest school/ Seasons Winter Ice investigations Animal habitats Magnets	Forest School - Seasons Spring Floating and sinking Different habitats with contrasting environments Hot/cold Ice investigations	Forest School Planting beans Life cycle of plants Life cycle of animals Healthy eating, exercise and routines	Forest School/ Seasons Summer Materials Beaches - sand, water, stones, wood, shells, soil Looking after plants Recording data
History	Black History Week	My Family Tree Remembrance Day		Old and New toys		Christopher Columbus sets sail
Geography	Comparing environments	Weather and weather charts	<u>Map work</u> Investigate maps Directional language using maps		Land use – Focus on food	Fieldwork - Local geography with contrasting environment- Africa, Maps & globes,
RE	Special People	What is Christmas?	Celebrations	What is Easter?	Stories	Special Places



	What makes People Special?		How do people celebrate?		What can we learn from stories?	What makes places special?
Expressive Arts and Design Art	Drawing- Develop drawing skills, a firm hand grip and control of a range of tools and materials. Draw enclosures, lines and shapes and to fill with colour. Observational drawing	Sculpture- Using playdough, salt dough to make 3-D shapes. Making things out of recycled resources Craft/ textiles/ Collage- Making stick puppets Artist focus: Year A Wassily Kandinsky Artist focus: Year B Yayoi Kusama	Painting- painting with a range of different brushes, rollers, sponges Mixing colours from primary coloured powder paint Exploring and naming colours. Adding black or white to change the tone. Add various materials eg sand to create different textures .	Craft/ textiles/ Collage- Collage a story character/ animal (dogs/ penguins or tigers) Drawing faces, portraits to show different feelings using different material, wool or papers to add texture or collage effects	Drawing Observational drawing and printing with fruit and vegetables Sculpture Making pictures with food, leaves and forest litter Printing - repeating patterns with fruit and vegetables	Craft- Threading around a shape and embellishing Collage- Making pictures with different papers to collage eg tissue scrunched or over laid to combine colours Printing- Making symmetrical pictures by painting folding paper
	DT	Food-measuring, mixing playdough. Peeling, chopping apples, mixing making apple crumble Structures- building structures, walls, enclosures, towers with bricks inside & outside Mechanisms- making lift the flap cards	Food-making valentine biscuits and Easter nests Structures - making structures in Forest School with sticks and forest litter, balancing, assembling, wrapping with wool & string, junk model homes for a pet or toy	Food-Making soup, following a recipe instructions peeling, chopping veg, cooking, tasting Textiles- joining card and felt/binka by punching holes or threading wool, sting, pipe cleaners to join Mechanisms- making simple vehicles with wheels or models with moving parts with construction kit		
Music	Exploring sound	Celebration Music Learning about the music from a range of	Transport Identify and mimic transport sounds and	Music and movement	Music – musical stories	Music – Big band



	Exploring how to use our voice and bodies to make sounds	cultural and religious celebrations	interpret and perform a simple score.			
Computing	Programming		Computing Systems and Networks 1: Using a Computer			

Year 1/2 Overview Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text						
Main writing genres	Narrative persuasive letters	Information leaflet Narrative	Narrative	Poetry Narrative	Narrative	Information booklet/leaflet
Maths	Place value Addition and Subtraction Shape		Place value Addition and Subtraction Length and height Mass and volume Mass, Capacity and Temperature		Multiplication & division Fractions Place value Statistics Position and Direction Money Problem Solving Time	



Science	Animals including humans		Seasonal Changes	Science Week Scientists and Inventors (slightly shorter - see Science map)	Plants	Materials
Geography	Fieldwork Our local school grounds		The world and my school		My local area	
History		Toys		Kings & Queens		The great fire of London
Computing	Computing systems and networks	Programming	Skills Showcase	Computing systems and networks	Programming	Computing Systems and Networks
Art	Main focus: Drawing Spirals	Main focus: Printing Simple Printmaking	Main focus: Sculpture Playful Making	Main focus: Painting Exploring watercolour	Main focus: Sculpture Making Birds	Artist focus: Sonia Delaunay
DT	Food Linked to Harvest		Structures Linked to castles		Mechanisms Linked to toys	
Music	Keeping the pulse (Theme: My favourite things)	Contrasting dynamics (Theme: Space)	Call and response (Theme: Animals)	Sound patterns (Theme: Fairy Tales)	Dynamics (Theme: Seaside)	Pitch (Theme: Super-heroes)
RE	Christianity Is it possible to be kind to everybody all of the time? Jesus' example	Christianity Why do Christians believe God gave Jesus to the world?	Islam Who is God to Muslims?	Christianity How important is it to Christians that Jesus came back to life after his crucifixion?	Islam How important is the Quran to Muslims?	Islam How important is the prophet Muhammad to Muslims?
PE	Fundamentals	Dance	Gymnastics	Invasion	Net and wall games	Athletics
	Teambuilding	Fitness	Yoga	Ball Skills	Sending and receiving	Striking and fielding



PSHE/Wellbeing	Being me in my World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
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Year 1/2 Overview Year B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text						
Main Writing genres	Narrative Information text	Narrative	Narrative	Narrative	Instructions/ explanation Poetry	Narrative Information text
Maths	Place value Addition and Subtraction Shape		Place value Addition and Subtraction Length and height Mass and volume Mass, Capacity and Temperature		Multiplication & division Fractions Place value Statistics Position and Direction Money Problem Solving Time	
Science	Living things & Habitats	Materials	Animals including humans	Science Week Scientists and Inventors (slightly shorter - see Science map)	Plants	Seasonal Changes



Geography	Fieldwork Our Local park		Weather and Climate		A study of Mexico	
History		Technology		Famous Explorers		Hospitals and healthcare
Computing	Programming	Creating Media	Data Handling	Programming	Creating Media	Data Handling
Art	Main focus: Drawing Explore and Draw	Main focus: Printing Exploring the world through monoprint	Main focus: Painting Expressive painting	Main focus: Sculpture Be an architect	Main focus: Collage Inspired by Flora and Fauna	Artist focus: JMW Turner
DT	Mechanisms Linked to vehicles		Textiles Linked to core text		Food Linked to hot and cold places	
Music	Tempo (Theme: Snail and mouse)	Instruments (Theme: Musical storytelling)	Pitch (Theme: Musical Me)	Singing (Theme: On this island)	Musical symbols (Theme: Under the sea)	Structure (Theme: Myths and legends)
RE	Christianity What do Christians believe about God?	Christianity What gifts might a Christian in Braughing have given Jesus?	Judaism Who is God to Jewish people?	Christianity Why was Jesus welcomed like a king or celebrity on Palm Sunday?	Judaism Is Shabbat important to Jewish children?	Judaism Does visiting the synagogue help Jewish children feel closer to God?
PE	Fundamentals	Fitness	Yoga	Ball skills	Sending and Receiving	Striking and fielding
	Teambuilding	Dance	Gymnastics	Invasion	Net and wall games	Athletics
PSHE/Wellbeing	Being me in my World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me

Year 3/4 Overview Year A						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2



<p>Core Text</p>	 	 	 	 	 	 
<p>Writing Outcomes</p>	<p>Persuasive posters Setting descriptions Thought bubbles/diaries Dialogue</p> <p>Dialogue, postcard, character description, diary entry, poetry, letter of advice</p>	<p>Instructional writing (escape plan, experiment), descriptions, advertisements, letters of advice, dialogue</p> <p>Shared poems, diary entries, persuasive posters, letters of explanation, discussions</p>	<p>Descriptive poems, postcards (recount), dialogue, setting descriptions as letters, retellings</p> <p>Setting descriptions, diaries, letters, thought bubbles</p>	<p>Letters, diaries, character and setting descriptions, non-chronological reports</p> <p>Setting description, poem, diary entry, dialogue, letter of advice, lost poster</p>	<p>Setting description, short first-person narrative, dialogue, speech, action scene</p> <p>Lost posters, dialogue, setting and character descriptions, ledger entries, instructions, letters of warning</p>	<p>Warning posters, warning announcements, alternative endings, performance poetry, letters of apology</p> <p>Retelling, character description, book review</p>
<p>Maths</p>	<p>Place value Addition & subtraction Multiplication & division</p>		<p>Multiplication & division Length & perimeter Fractions</p>		<p>Fractions Money Time</p>	



			Mass & capacity		Shape Statistics Decimals Position and Direction	
Science	Animals including humans	Electricity	Rocks	Science Week Scientists and Inventors	States of Matter	Sound
Geography	Land use (fieldwork)		The United Kingdom		My region and Campania, Italy	
History		Ancient Greece		The Romans		Local History Romans
Computing	Computer Systems and Networks	Programming	Creating Media	Creating Media	Programming	Programming
Art	Main focus: Collage Working with Shape and Colour	Main focus: Sculpture Festival Feasts	Main focus: Drawing Telling Stories Through Drawing & Making	Artist focus: Andy Warhol	Main focus: Painting Using Natural Materials to Make Images	Main focus: Sculpture The Art of Display
DT	Food Link to Art - Festival feast		Structures Link to Geography		Textiles Link to Core text or History	
Music	Ballads	Jazz	Creating compositions in response to animations (Themes: mountains)	Developing singing technique (Theme: Vikings)	Samba and carnival sound and instruments (Theme: South America – instrumental lessons unit)	Adapting and transposing motifs (Themes: Romans)
RE	Islam Does praying at regular intervals help a Muslim in their everyday lives?	Christianity Has Christmas lost its true meaning?	Christianity Could Jesus heal people? Did He perform miracles or	Christianity What is 'good' about Good Friday?	Islam Does completing a pilgrimage make a	Islam What is the best way for a Muslim to lead a good life?



			was there some other explanation?		person a better Muslim?	
French	Phonics	Il am able	Instruments	Fruits	Vegetables	Presenting Myself
PE	OAA	Dance	Gymnastics	Hockey	Basketball	Athletics
	Fundamentals	Handball	Yoga	Tag rugby	Rounders	Tennis
PSHE/Wellbeing	Being me in my World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me

Year 3/4 Overview Year B						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2



<p>Core Text</p>						
<p>Writing Outcomes</p>	<p>Poetry Setting description Formal letter Dialogue as a script</p> <p>Diary entry Instructions Letter Description Speech</p>	<p>Persuasive poster Information leaflet Postcard Diary Wish Setting description</p> <p>Letter Short explanatory paragraph</p>	<p>Informal letter Factual statements Future aspirations Postcards Diary entry A speech Quotations</p> <p>Diary informal letter Dialogue Advert Limericks and other poetic forms</p>	<p>Job application Advertisement Setting description Letter in role</p> <p>Narrative recount Character and setting description Letters Short explanation</p>	<p>Retelling Character description Book review</p> <p>Postcard Setting description Non-chronological report Message in a bottle letter</p>	<p>Poem Eyewitness report An imaginary conversation Writing in role</p> <p>Performance poetry Explanatory description</p>



Maths	Place value Addition & subtraction Measurement - area Multiplication & division		Multiplication & division Length & perimeter Fractions Mass and Capacity		Fractions Money Time Shape Statistics Decimals Position and Direction	
Science	Living Things and their Habitats	Light	Animals including humans	Science Week Scientists and Inventors	Plants	Forces and Magnets
Geography	Weather and climate		Coastal erosion		My region and Aegean, Greece	
History		Ancient Egypt		Stone Age to Iron Age		Local History Stone Age to Iron Age Local history our school/ Braughing
Computing	Computing Systems and Networks	Data Handling	Computing Systems and Networks	Computing Systems and Networks	Data Handling	Skills Showcase
Art	Main focus: Sculpture Sculpture, Structure, Inventiveness & Determination	Main focus: Painting Exploring Still Life	Main focus: Painting Cloth, Thread, Paint	Main focus: Drawing Gestural Drawing with Charcoal	Main focus: Collage Exploring Pattern	Artist focus: Esther Mahlangu
DT	Mechanical systems Link to Christmas		Electrical systems Link to Science - Science week		Food Link To French - Bastille Day	



Music	Body and tuned percussion (Rainforests)	Changes in pitch, tempo and dynamics (Theme: Rivers)	Pentatonic melodies and composition (Theme: Chinese New Year)	Rock and Roll	Traditional Instruments and Improvisation (Instrumental lessons unit) Theme: India	Haiku, music & performance (Theme: Hanami Festival)
RE	Sikhism Does joining the Khalsa make someone a better Sikh?	Christianity What is the most significant part of the nativity story for Christians today?	Sikhism Do Sikhs think it is important to share?	Christianity Is forgiveness always possible for Christians?	Sikhism What is the best way for a Sikh to lead a good life?	Christianity Do people need to go to church to show they are Christians?
French	Phonics	I am Learning French	Animals	Seasons	Shapes	My Family
PE	Fitness	Dodgeball	Yoga	Cricket	Football	Tennis
	OAA	Dance	Gymnastics	Netball	Ball skills	Athletics
PSHE/Wellbeing	Being me in my World	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me