



Jenyns First School and Nursery Whole School curriculum maps

English
Our focus texts throughout the next part of the Autumn term will be:

Maths
For the next part of the Autumn term, we will be exploring Multiplication and Division. Each lesson's 'small steps' focus is outlined below.

Step 1 Arrays	Step 9 The 9 times-table
Step 2 Sharing and grouping	Step 10 The 3, 6 and 9 times-tables
Step 3 The 2, 5 and 10 times-tables	Step 11 The 7 times-table
Step 4 The 4 times-table	Step 12 The 11 times-table
Step 5 The 8 times-table	Step 13 The 12 times-table
Step 6 The 2, 4 and 8 times-tables	Step 14 Multiply by 1 and 0
Step 7 The 3 times-table	Step 15 Divide a number by 1 and itself
Step 8 The 6 times-table	


Following this, we will move onto Area,

- Step 1** What is area?
- Step 2** Count squares
- Step 3** Make shapes
- Step 4** Compare areas

Science - Electricity


During this unit of work, we will learn to sort common electrical appliances into battery and mains powered. We will construct simple series circuits containing a variety of components and understand the difference between complete and incomplete circuits.

We will be able to identify whether or not a bulb will light in a simple series circuit and put forward ideas to fix incomplete circuits. We will plan and conduct an investigation to discover which materials make good insulators and design, construct and test our own switches.



Art - Sculpture - Festival Feasts

We will explore artists who make sculptures of food and use our knowledge and curiosity of line, shape, colour and form to make playful and inventive art.



History - Ancient Greece

This unit looks at the Ancient Greeks and their achievements from around 3000 BCE to the reign of Alexander the Great around 330 BCE. The first lessons focus on the Minoans and how they began to trade in early




Chestnut Class

Year group: 3 and 4
Year A / Year B
 Term: Autumn 2

Music - Jazz

We will explain what ragtime music is.
 Play on the 'off beat' and sing a syncopated rhythm.
 Play a call and then improvise a response.

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<p>Greece. The children will also think about and discuss how we know about the early Greeks, by looking at excavation evidence and what this tells them. The next few lessons in the teaching sequence focus on life in Athens and Sparta, the Persian invasion and the impact this had on life in the city-states. The final few lessons look at the leadership of Ancient Greece under the rule of King Philip II and then Alexander the Great. Children will conclude their learning with a final response to the main historical enquiry, 'What were the greatest achievements of Ancient Greece?'</p>			<p>Improvise or compose a scat singing performance with sounds and words. Compose and play a jazz motif fluently, using swung quavers. Play a swung rhythm using a tuned percussion instrument.</p>
<p><u>Computing</u> <u>Lesson 1 - Online Safety - What happens when I search online?</u></p> <p><u>Programming</u> We will identify Scratch as a coding application and explore its different code blocks.</p> <p>Make predictions about what code blocks will do and test these ideas.</p> <p>Create a simple animation by combining motion, speech and wait blocks.</p>	<p><u>PE - Fitness</u> PE will be on a Monday and Tuesday, so please ensure PE kits are in school on these days.</p> <p>Also, please make sure all jewellery is removed prior to coming into school. If earrings remain, they will be taped over, or children will have to remove by themselves.</p> 	<p><u>Trips/Experiences</u> Remembrance day Children in Need Glitter afternoon Pantomime Christmas performance Christingle</p>	<p><u>French - I am able</u></p> <p>In this unit, we will learn how to:</p> <ul style="list-style-type: none"> Recognise, recall and spell 10 action verbs in French. Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 
		<p><u>RE - Christianity</u> <u>Enquiry Question:</u> Has Christmas lost its true meaning?</p>	
		<p><u>PSHE</u> Celebrating Differences</p> 	

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<p>Plan how to remix an existing animation by choosing which parts to change.</p> <p>Alter and remix code to create a new version of an animation.</p> <p>Test and debug animations to fix problems and improve the code.</p> <p>Reflect on the changes made, explaining what worked well and what could be improved.</p>			<p>'et' (and) / 'mais' (but).</p>	
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