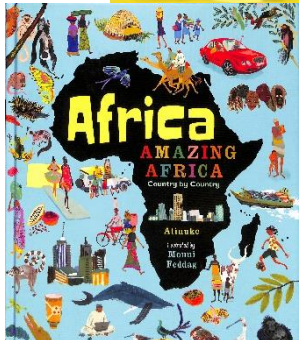


Jenyns First School and Nursery
Whole School curriculum maps

English
Our focus texts throughout the first part of the Autumn term will be:

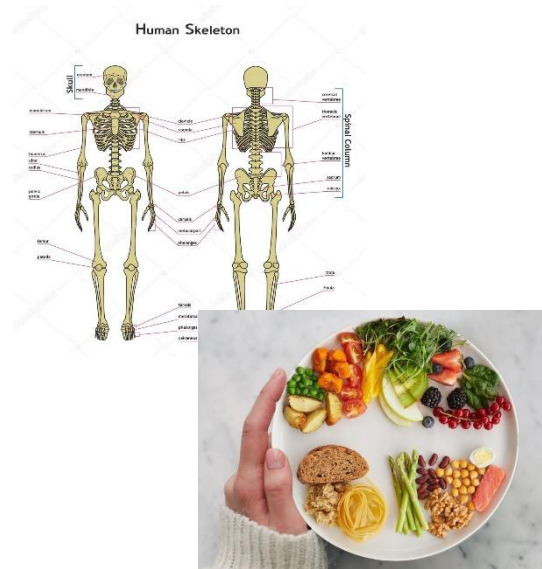


Maths
For the first part of the Autumn term, we will be exploring place value. Each lesson's 'small steps' focus is outlined below.

Step 1 Hundreds, tens and ones	Step 10 Number lines to 10,000
Step 2 Represent numbers to 1,000	Step 11 Estimate on a number line
Step 3 Partition numbers to 1,000	Step 12 Compare numbers
Step 4 Thousands	Step 13 Order numbers
Step 5 Represent numbers to 10,000	Step 14 Round to the nearest 10
Step 6 Partition numbers to 10,000	Step 15 Round to the nearest 100
Step 7 Flexible partitioning	Step 16 Round to the nearest 1,000
Step 8 Find 1, 10, 100 or 1,000 more or less	Step 17 Round to the nearest 10, 100 or 1,000
Step 9 Number lines to 1,000	Step 18 Roman numerals

Following this, we will move onto Addition and Subtraction.

Science – Animals Including Humans
During this unit of work, we will learn about the structure of the human skeleton and how the muscles also work alongside the skeleton to support and protect the human body. We will then look at how skeletons differ in different animals. Finally, we will look at nutrition and the importance of eating a healthy diet.



Art - Collage
We will be inspired by key artworks and make our own work in creative response. We will use shape and colour to simplify elements of the world. We will arrange shapes to create exciting compositions and build up imagery through layering shapes.




Geography – Land Use - Fieldwork
We will learn about the places around us and begin looking for land use patterns. Using a case study of a fictional town to provide context, we will

Chestnut Class

Year group: 3 and 4
Year A/ Year B

Music - Ballads
We will identify the key features of a ballad and perform a ballad using actions. We will sing in time and in tune with a song and incorporate actions. We will retell a summary of an animation's story and write a

		Term: Autumn 1		
<p>investigate our local area, focusing on its facilities and transport links and how they might be changing. We will learn different ways of presenting, analysing and evaluating the data collected about their locality.</p>				<p>verse with rhyming words which tell part of a story. Finally, we will perform the lyrics fluently and with actions.</p> <p><u>RE – Islam</u> Enquiry Question: Does praying at regular intervals help a Muslim in their everyday lives?</p>
<p><u>Computing – Computer Systems and Networks</u></p> <p>We will learn how to: Log in and out of email. Send a simple email with a subject plus ‘To’ and ‘From’ in the body of the text. Edit an email. Type in the email address correctly and send the email. Add an attachment to an email. Write an email using positive language, with an awareness of how it will make the recipient feel. Recognise unkind behaviour online and know how to report it. Offer advice to victims of cyberbullying. Recognise when an email may be fake and explain how we know.</p>	<p><u>PE - Fitness</u> PE will be on a Monday and Tuesday, so please ensure PE kits are in school on these days.</p> <p>Also, please make sure all jewellery is removed prior to coming into school. If earrings remain, they will be taped over, or children will have to remove by themselves.</p>	<p><u>Trips/Experiences</u></p> <p>Old Man’s Day Harvest Festival Black History Week</p>	<p><u>French - Phonics</u> We will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of our language learning experience. Each of the four lessons is accompanied by a song that we will be encouraged to actively participate in.</p> <p>Your child will be given a Language Angels login, which will allow access from home too.</p>	<p><u>PSHE</u> <u>Being me in my world</u></p> <div style="text-align: center;">  </div>

