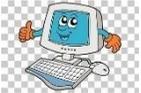


Jenyns First School and Nursery - Medium Term Plan - Autumn 1 2025 -2026

<p>English This half term we will mainly be focussing on two key texts: Cave Baby and The Journey Home</p> <p>Through these texts the children will learn to write simple sentences as well as using descriptive language. We will concentrate on using full stops and capital letters correctly as well as other punctuation such as question marks.</p> <p>We will also have regular handwriting practice sessions to ensure correct formation, size and orientation of letters.</p>	<p>Maths <u>Year 1 - Place Value within 10</u> Learning to count forwards and backwards, representing numbers with objects, recognising numbers as words. <u>Addition and Subtraction within 10</u> <u>Year 2 -Place Value within 100</u> Learning to count in 10s. Representing numbers on place value chart. Partitioning numbers to 100. Reading and writing numbers to 100. Comparing and ordering numbers <u>Addition and Subtraction within 100</u></p>	<p>Science <u>Animals including humans</u> In this unit, children will begin by looking at animal young and comparing them to their adults. They will look at how animals change as they grow up and be introduced to the life cycles of several varied common animals, including humans. They look in detail at how humans change as they grow older. Children are introduced to the three basic needs of animals for survival (water, food and air). The unit ends with children looking at healthy lifestyles, including the importance of exercise, healthy eating and hygiene.</p> 	<p>Phonics/SPAG Yr1: <u>Sounds</u> Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each <u>Tricky words</u> Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure were there little one when out what says here today</p> <p>Yr2: ge/dge/g/j, homophones and months of the year, ey, Common exception words, a after w and qu, or after w and co-ordination.</p>	<p>Art Children will begin to explore mark-making and experiment with how they can use the marks they make in their drawings with a focus on spirals. D&T In Design and Technology we will be exploring a range of different seasonal vegetables thinking about where it has grown, when it was harvested and exploring the appearance, taste, texture and smell. We will then be designing, making and evaluating our own vegetable soup.</p> 
<p>Geography - Our local school grounds We will be exploring our school grounds to learn about the key human and physical features. We will be looking at and drawing simple maps. We will be using positional language and becoming familiar with compass directions.</p> 	<p>Birch Class 2025- 2026 Year group: 1 and 2 Year A/ Year B Term: Autumn 1</p>			<p>Music -All about me In music we will be learning about pulse and rhythm. We will be singing, dancing, clapping and playing instrument to help us to learn how to copy a rhythm, keep in time with music as well as create our own rhythms.</p> 
<p>Computing- <u>Improving Mouse skills</u> In this unit we will be learning how to log in and navigate around a computer, we also learn how to drag, drop and click using the mouse. Also using software tools to create art on the computer.</p> 	<p>PE -We will take part in a range of fitness challenges testing and recording our scores. We will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility. We will also be learning how to work as a team in a range of games.</p>	<p>Trips/Experiences Forest school - Friday afternoons Local trip around Braughing Harvest Festival - Friday 26th September Old Man's Day - Thursday 2nd October Black History Week - WB 20th October</p>	<p>RE - <u>Christianity</u>- Is it possible to be kind to everybody all of the time? This enquiry investigates how Christians might follow Jesus' example of being kind to people. The learning is based on Jesus' view of 10 commandments. We also learn the story of 'The Good Samaritan'.</p>	<p>PSHE <u>Being me in my world</u> In PSHE we will be learning to understand our place in the class, school and global community as well as creating our Class Learning Charter.</p> 