



Autumn Term 2024 Parent Survey Feedback

Dear Parents/Carers,

I hope this letter finds you and your family in good health and high spirits. As we are progressing through another enriching academic year, I would like to take a moment to express my deepest gratitude for your continuous support and active participation in our school community. Your involvement plays a crucial role in creating a nurturing and effective learning environment for our students.

At Jenyns First School and Nursery, we are committed to maintaining an open and transparent dialogue with our parents and guardians. We believe that your insights and feedback are invaluable in helping us understand our strengths and identify areas where we can grow and improve. During parent consultations, we conducted a parent survey to gather your thoughts and opinions on various aspects of our school. There was also the opportunity for parents to share their views of the school during the OFSTED inspection through their Parent View Survey.

The response to both surveys were overwhelmingly positive, with a significant number of parents taking the time to share their experiences and suggestions. Your thoughtful and candid feedback has provided us with a wealth of information that will guide our efforts to enhance the educational experience we offer.

In this letter, we are pleased to share some key insights from the survey results. We believe it is important for you to know the collective feedback of our parent community and to understand how we plan to address the areas for improvement that have been highlighted.

Along with the attached summary of results, please find below details of further comments provided by parents, along with some next steps to be carried out by the school. Please note that some responses have been paraphrased/edited to reveal the identity of specific children/parents/members of staff.

If you have any questions regarding the school's response to feedback, please do not hesitate to contact me via the school office email address.

Many Thanks,

Mr J Sadler



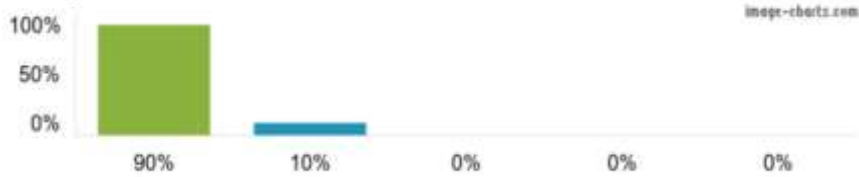
Responses from OFSTED's Parent View (November 2024):



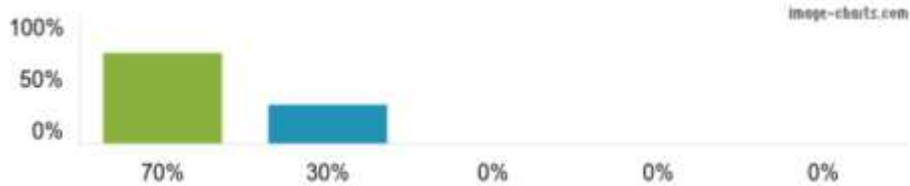
➤ 1. My child is happy at this school.



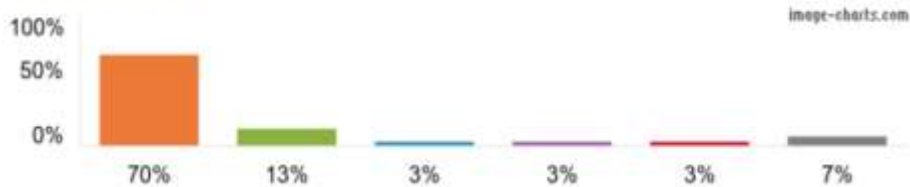
➤ 2. My child feels safe at this school.



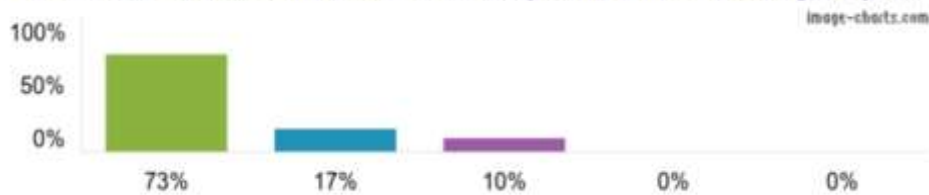
➤ 3. The school makes sure its pupils are well behaved.



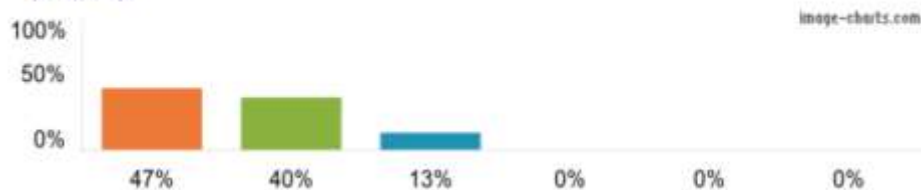
➤ 4. My child has been bullied and the school dealt with the bullying quickly and effectively.



➤ 5. The school makes me aware of what my child will learn during the year.

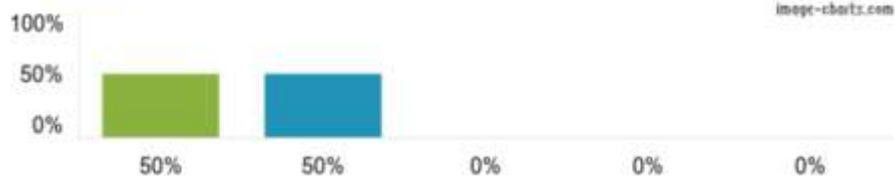


➤ 6. When I have raised concerns with the school they have been dealt with properly.





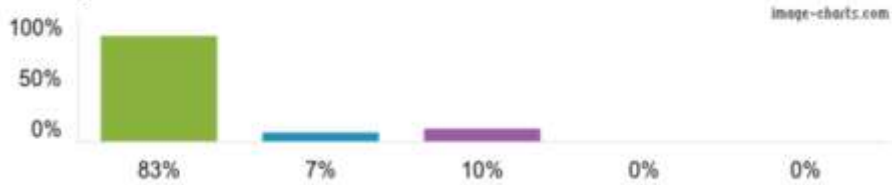
➤ 7. My child has SEND, and the school gives them the support they need to succeed.



➤ 8. The school has high expectations for my child.



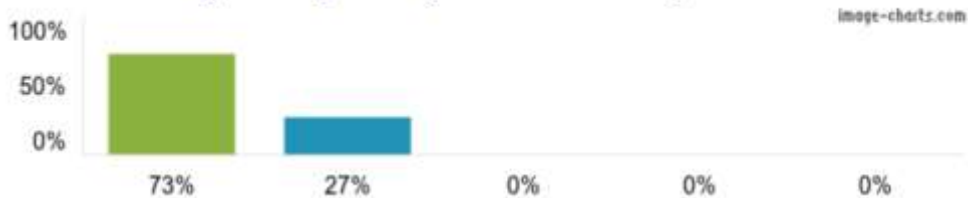
➤ 9. My child does well at this school.



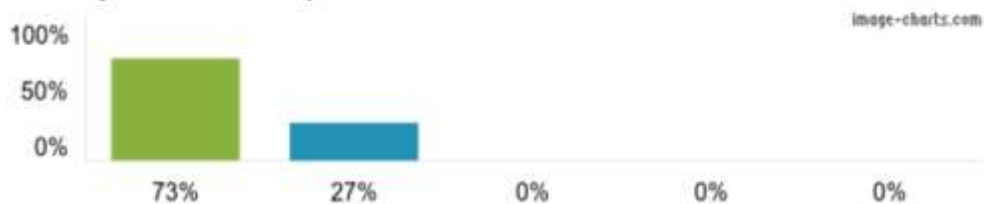
➤ 10. The school lets me know how my child is doing.



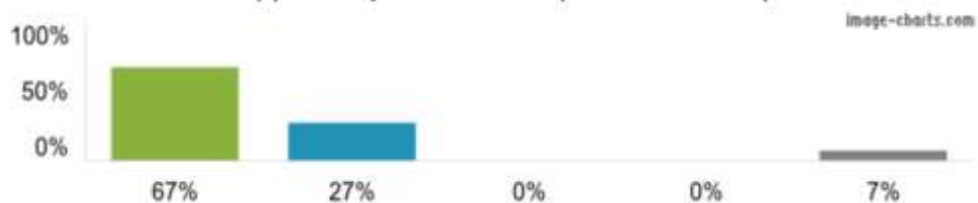
➤ 11. There is a good range of subjects available to my child at this school.



➤ 12. My child can take part in clubs and activities at this school.



➤ 13. The school supports my child's wider personal development.





► 14. I would recommend this school to another parent.



Overall Summary of results from the School Survey

(Conducted during Parent Consultations):

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know	Yes	No
My child is happy at this school	21	6					
My child feels safe at this school	23	4					
The school makes sure pupils are well behaved	22	4			1		
My child has been bullied and the school has dealt OR					2		
My child has not been bullied	20	5			2		
The school makes me aware of what my child is learning	18	6	3				
When I have raised concerns with the school they have been dealt OR	9	5	1				
I have not raised any concerns	14	1					
Does your child have SEN						3	24
If yes: My child has SEND and the school gives them the support they need		2	1				
The school has high expectations of my child	17	8			2		
My child does well at this school	16	8			3		
The school lets me know how my child is doing	15	10	1		1		
There is a good range of subjects available to my child at this school	16	9			2		
My child takes part in clubs and activities at this school	13	7	3	1	3		
The school supports my child's wider personal development	17	8	1		1		
I would recommend this school to another parent (Yes or No)						27	0

Summary of optional further comments:

What's working well:

X has made amazing progress at Jenyns, we are very happy she is at Jenyns and we never want her to leave.

Perfect school for my children.

Brilliant school!

Very happy

We love the choice of clubs and parent involvement

So pleased we are back here - we love Jenyns!

Very happy with the school. Feel that I am more aware of what is being taught which is good and the school has signposted great material so I can support my child's learning at home which is great.

Appreciate the positive start!

X has been really happy going to school each day.

Brilliant school, can't fault anything about it.



Even Better If:

Any feedback outside of parents evening would be great

At Jenyns, we have an open door policy if you ever want organise a meeting to discuss your child's progress. We inform parents of their child's progress and development formally once a term across the year and if a child has a Pupil Passport, targets are reviewed and shared more often (typically twice a term).

If we notice a sudden decline in progress or behaviour, we are quick to share this with parents.

We aim to regularly provide parental engagement opportunities where parents/carers can come in to school to view their child's learning (eg. STEM workshops, Reading workshops, Maths workshops etc.)

I have raised concerns regarding X's learning to class and head teacher. They were taken seriously. It remains to be seen if X is understanding consistently.

We take all concerns seriously and will look into suitable strategies to ensure the child is able to learn to their full potential. As mentioned above, we have an open door policy if you ever want organise a meeting to discuss your child's progress.

It would be nice to have both teachers in attendance where the class is taught equally by two teachers.

Would have been good to have met both teachers to get a complete overview.

We will take this feedback on board. Depending on days/times, part-time staff may have other commitments on non-working days. However, we will take this into consideration for our Spring Term Parent Consultations.

X had loved Class 1 - she has struggled adjusting to Class 2 but she is happy.

The transition from Reception to Year 1 is a huge step. We are fortunate that we have a spare classroom next to Birch class where we set up Child-Initiated-Play/Reception provision to help with this transition. We also include more play-based activities within our timetable early in the Year 1 Autumn Term. Having taught in Birch class for a few lessons in the Autumn term, all of the children have settled and are fully immersed into the routine of Key Stage 1. Children may find leaving their parents a little tricky in the morning, but they are absolutely fine once they are in the classroom and are settled and ready to learn.

More clubs for Reception

Perhaps a few more after school clubs, X keeps asking to go to more

X has been keen to do an afterschool club - it would be great to have an actual gymnastics teacher and music learning club.

In the Autumn Term, we have more than doubled our offer of after school clubs, ensuring that we offer an after school club for everyday of the week. We aim to have a balance of clubs ensuring that they range from Reception to Year 4. We have also begun using our student council to ask pupils what clubs they would like and we review our offer of clubs every half term.

I can reassure parents that Royston Town representatives are qualified to deliver a variety of sports across the PE curriculum including Gymnastics.

We are trialling using more external providers for clubs, including Karate club this term and a Dance club in the future.

Disagree with homework for X year olds - goes against scientific evidence and puts unnecessary stress on out of school time. Worried that the scaling down of Christmas



performance is an indicator of diversion from non-academic learning. Performing arts very important for some less academic pupils and feels like taking away fun from these very young children.

Homework has always been a contentious issue in schools. Homework, when given in moderation, can provide opportunities for reinforcing classroom concepts, fostering independence, and helping children establish responsibility. However, it should never overwhelm them or take away from the joys of play, social interaction, and family time, which are also essential for a child's development. At Jenyns, from Year 1 all home-learning tasks are **optional** and are typically made up of 3 activities:

- 1) Reading their reading book three times
- 2) Practising their spellings
- 3) Completing another short task (Birch Class: a Maths task, Chestnut Class: a rotation of a Maths/SPAG/Topic task along with Times Tables)

Regarding the Christmas Performance, this was scaled down so that there was less pressure on the staff and children during the Autumn Term, which is a crucial time of the year in their learning. As mentioned before, both classes will be taking part in a Summer performance so they will not be missing out on the amount of performing arts, it's about striking a balance between the two. I agree that performing arts is very important for all pupils and I feel we provide plenty of opportunities for pupils to express themselves in a range of ways throughout the year (eg. Whole school art projects and events, Jenyn's Got Talent, School performances and Dance workshops to name a few)