



## Summer Term Parent Survey Feedback

Dear Parents/Carers,

I hope this letter finds you and your family in good health and high spirits. As we are progressing through another enriching academic year, I would like to take a moment to express my deepest gratitude for your continuous support and active participation in our school community. Your involvement plays a crucial role in creating a nurturing and effective learning environment for our students.

At Jenyns First School and Nursery, we are committed to maintaining an open and transparent dialogue with our parents and guardians. We believe that your insights and feedback are invaluable in helping us understand our strengths and identify areas where we can grow and improve. Recently, we conducted a parent survey to gather your thoughts and opinions on various aspects of our school.

The response to the survey was overwhelmingly positive, with a significant number of parents taking the time to share their experiences and suggestions. Your thoughtful and candid feedback has provided us with a wealth of information that will guide our efforts to enhance the educational experience we offer.

In this letter, we are pleased to share some key insights from the survey results. We believe it is important for you to know the collective feedback of our parent community and to understand how we plan to address the areas for improvement that have been highlighted.

Along with the attached summary of results, please find below details of further comments provided by parents, along with some next steps to be carried out by the school. Parental comments have been shown in blue. Please note that some responses have been paraphrased/edited to reveal the identity of specific children/parents/members of staff.

If you have any questions regarding the school's response to feedback, please do not hesitate to contact me via the school office email address.

Many Thanks,

Mr J Sadler

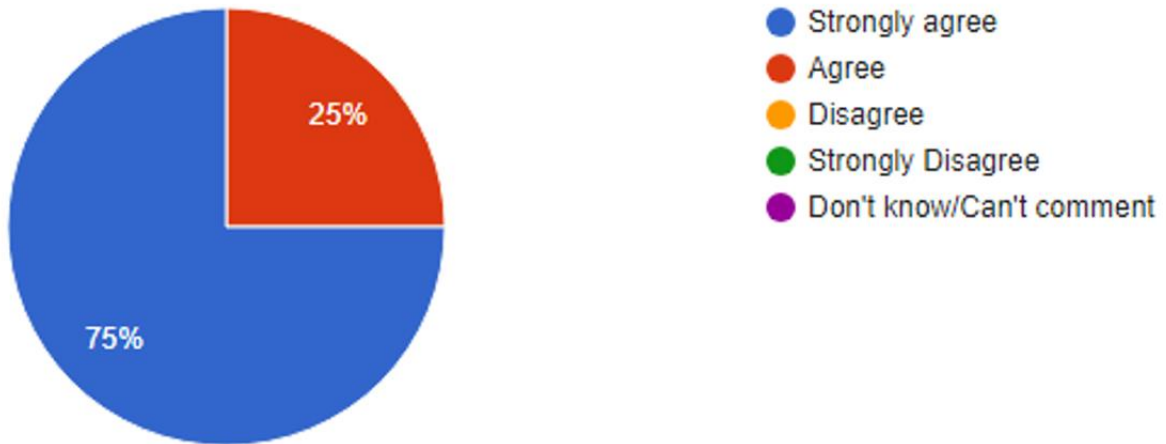


### Overall Summary of results:

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know/Can't comment
My child is happy at this school	18	6			
My child feels safe at this school	20	4			
The school makes sure its pupils are well behaved	12	11			1
My child has been bullied and I feel the school dealt with it effectively when it was reported to them		2	2		20
The school makes me aware of what my child will learn during the year.	7	12	4		1
When I have spoken to the school about any concerns, they have been dealt with properly.	12	8	1		3
My child has SEND, and the school has given them the support they need to succeed.	3	2	1		17
The school lets me know how my child is doing.	8	15	1		
The curriculum is varied and helps my child to learn more in a range of subjects.	13	11			
My child can take part in some clubs and activities at this school.	7	12	4		1
Homework gives my child a chance to carry out projects, consolidate what they have been covering in school and enhance their learning.	3	14			7
School visits, trips or themed days are well planned to help develop the children's learning & enjoyment.	16	7			1
The staff are willing to help my child whenever they need it.	16	6			1
The school celebrates the whole child and their character and helps them to do well.	11	12			1



1. My child is happy at this school



Summary of comments:

What's working well (WWW):

*The school is very welcoming*

*Children enjoy how the different classes and age groups mix during playtimes*

*Children are happy coming into school*

*The teachers are amazing - They couldn't be more nurturing or encouraging.*

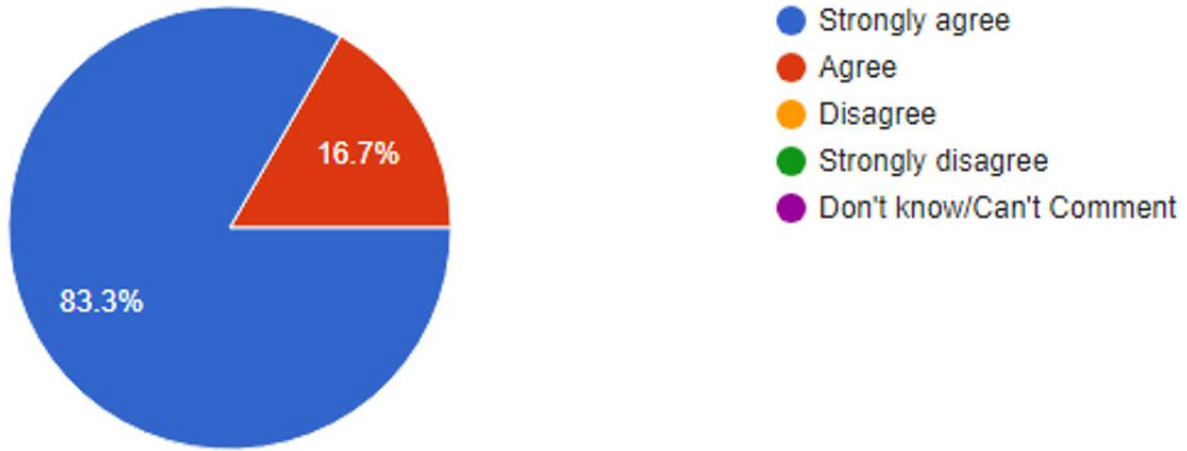
*A lovely little school with the best teachers*

Even better if (EBI):

A few comments around children struggling going into school – some feelings around anxiety/reluctance/leaving parents at the gate – do speak to your child's teacher and we will seek to put some strategies in place. To support at home, please find a link to the [EBSA \(Emotionally Based School Avoidance\)](#) guide for parents which has some good strategies to help at home (pages 7-12)



## 2. My child feels safe at this school



### Summary of comments:

#### What's working well (WWW):

*My child feels safe to speak to staff members*

*My child feels seen and heard whenever they have needed to speak to someone.*

*The atmosphere is like one big family, with younger children playing with and being taken care of, by the older children.*

*The staff are very caring.*

*I feel that I can share matters with the school and corrective measures will be put in place with immediate effect.*

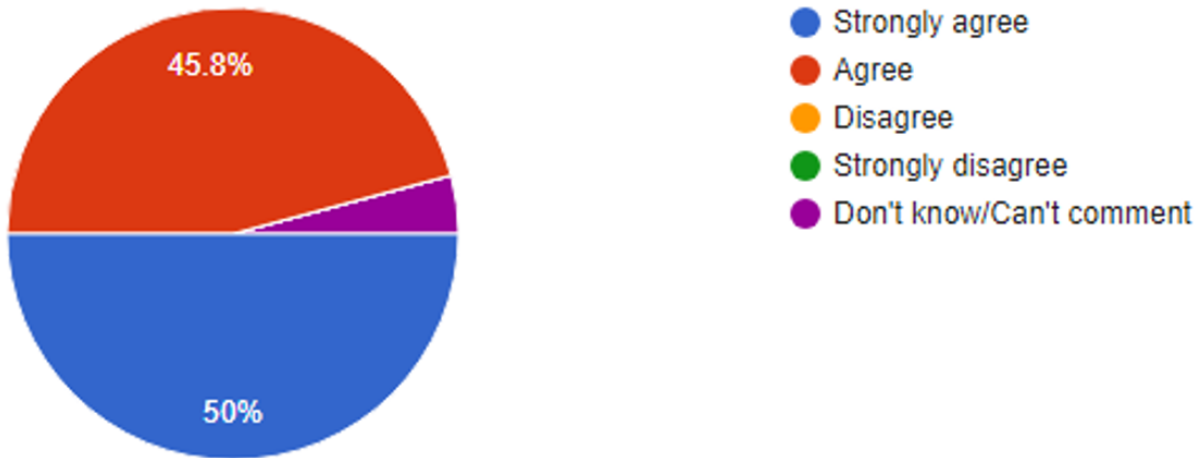
#### Even better if (EBI):

There are no specific EBIs, however as a school we are regularly reviewing our Health and Safety practices. Staff are always vigilant to risks and know who to report concerns to.

Governors regularly carry out Health and Safety audits around our site and staff are regularly updated with relevant training – Health and Safety/Safeguarding concerns are standing items on all weekly Staff and SLT meeting agendas as well as half termly Full Governing Body meetings.



3. The school makes sure it's pupils are well behaved



Summary of comments:

What's working well (WWW):

*Pupils seem well behaved at drop off/pick up  
My child is happy, gets praised for positive behaviour*

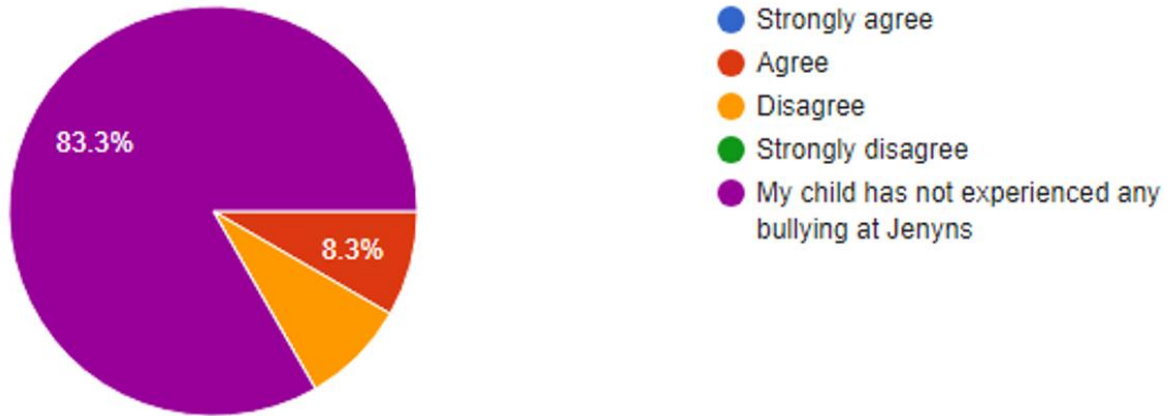
Even better if (EBI):

One parent comment implied that some children are treated differently to others. At Jenyns, we pride ourselves on fostering an inclusive environment where every student feels valued, respected, and supported. Our commitment to diversity is reflected in our curriculum, policies, and daily interactions. This is underpinned by the school's values: Respect, Ambition and Positivity.

More information on the school's approach to behaviour can be found within the school's [behaviour policy](#)



4. My child has been bullied and I feel the school dealt with it effectively when it was reported to them



Summary of comments:

What's working well (WWW):

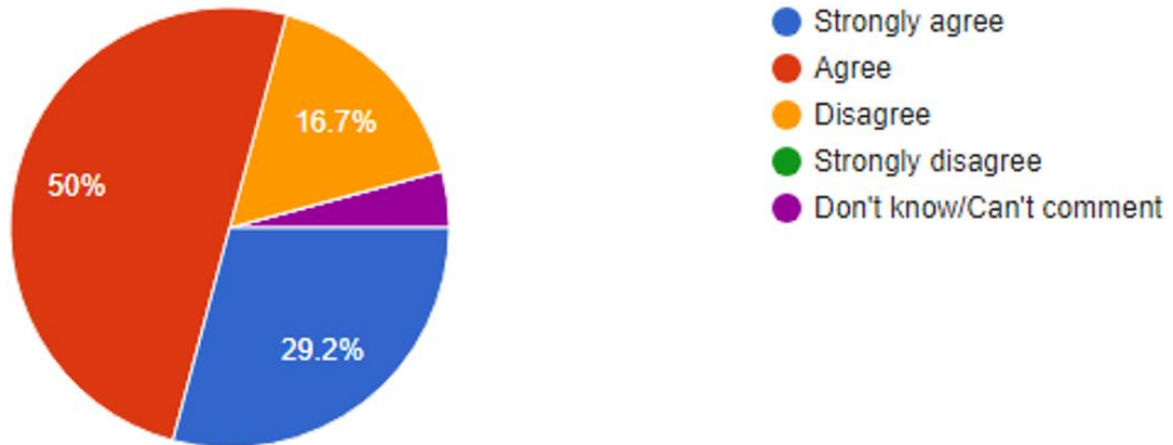
N/A

Even better if (EBI):

Comments reflected upon experiences that took place a number of years ago. At Jenyns, we take bullying very seriously and are committed to creating a safe and supportive environment for all students. We have implemented comprehensive anti-bullying policies and programs designed to prevent, address, and resolve any incidents of bullying promptly and effectively. Our staff are trained to recognise the signs of bullying and to intervene appropriately, ensuring that all students feel secure and valued. We encourage open communication among students, parents, and educators to foster a community where respect and kindness prevail. By working together, we aim to eliminate bullying and promote a positive, inclusive atmosphere where every student can thrive.



5. The school makes me aware of what my child will learn during the year



Summary of comments:

What's working well (WWW):

*Love being kept up to date via newsletter of what they have been up to  
Yes via Google Classroom*

Even better if (EBI):

*It would be nice for there to be one centralised place, to view what the upcoming curriculum entails.*

*It is available on the curriculum pages on the website, but it might be helpful to have the link sent out once per term, as it's easy to forget to actively go on the website to find the information.*

*It would be good to get more of a future facing, all encompassing via across subject matters as I don't feel we get that picture.*

*Not sure I'm kept up to date with what my child will be learning prior to it happening.*

*It would be useful to have an indication of the expected outcomes and milestones children are expected to meet throughout the year.*

We have a range of documents on our school website detailing the school's curriculum and what is being taught throughout the school year. From September, we will be sending out links to these curriculum maps at the start of each term. End of year expectations/milestones will be shared at the start of the year and then reflected upon during parent consultations.

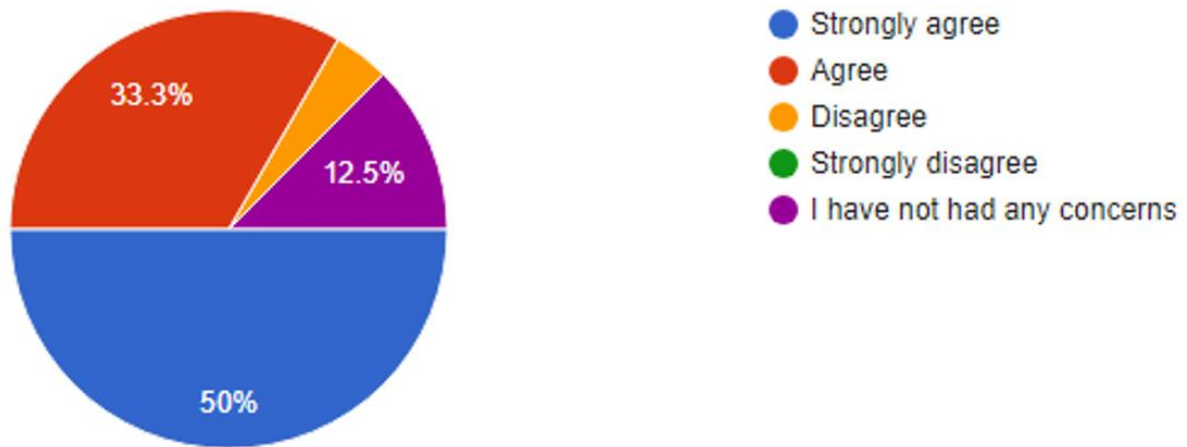
*Would like to know more about sats, and a bit more what they are learning - more interaction with teachers would be nice.*

From September, we will be holding "Meet the Teacher" meetings at the start of term to go through the curriculum plans for the upcoming term. These meetings will outline key information/expectations for the year ahead and where to find useful class documents on our website.

Parent workshops will also be taking place throughout the academic year focusing on key skills that are taught within Maths, English and Reading as well as providing information on key assessments such as the Multiplication Check and the Phonics Screening Check.



6. When I have spoken to the school about any concerns, they have been dealt with properly



Summary of comments:

What's working well (WWW):

*Any concerns or issues have always been handled professionally, promptly and effectively. Absolutely - the school dealt with the situation in a prompt manner and clearly understood the severity of the issue.*

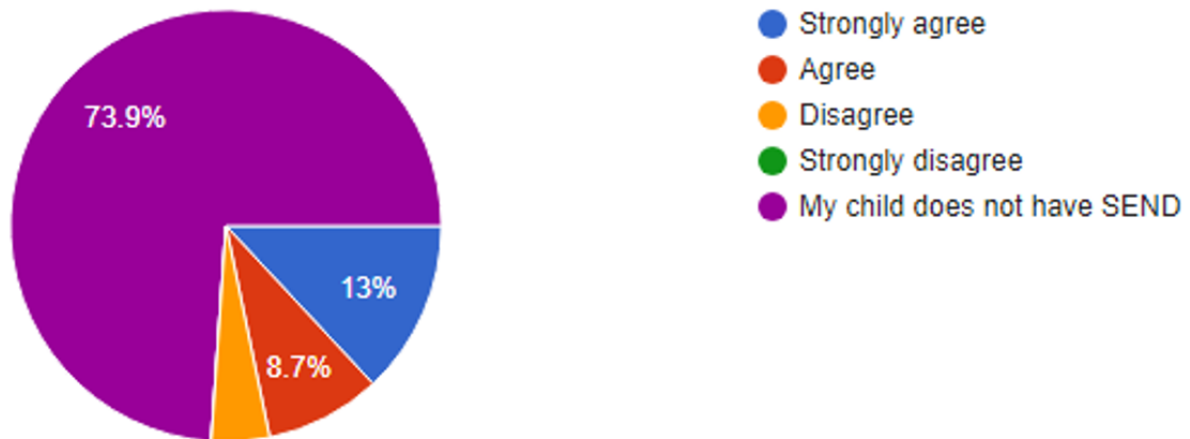
*Very well*

Even better if (EBI):

Some parents commented on personal past experiences that cannot be shared. Please do arrange to speak with me via the school office/email if you have any further concerns.



7. My child has SEND and the school has given them the support they need to succeed



Summary of comments:

What's working well (WWW):

*I am very happy with how my child's needs are being met*

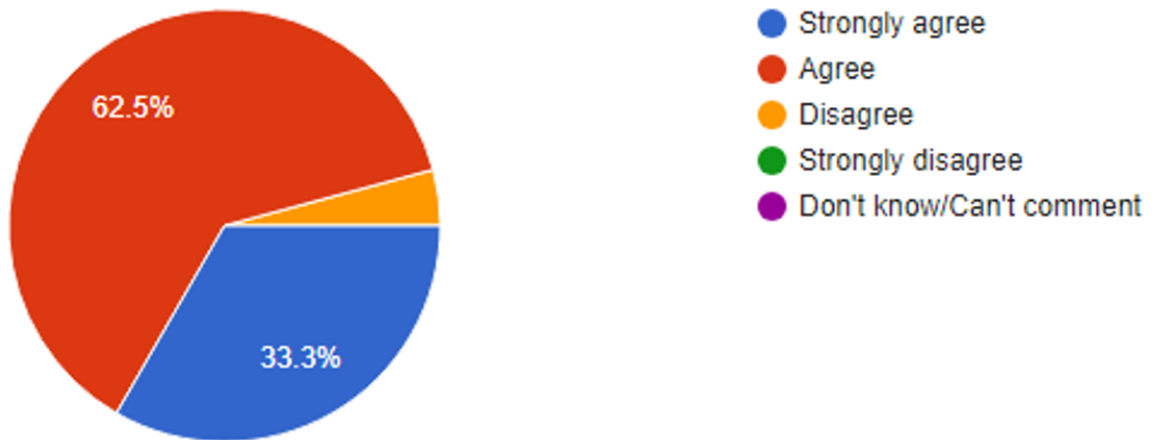
*The school does well at making reasonable adjustments for my child*

Even better if (EBI):

*Unfortunately the school has not had a SENDCO since Mrs Myers.* – I am the SENCO for Jenyns and was also SENCO at my previous school. Last term, Mrs King ensured all teachers and teaching assistants were provided SEN training by an external SEN advisor. This half term, I will be present at more Pupil Passport reviews as well as holding SEN coffee mornings for parents later this term.



8. The school lets me know how my child is doing



Summary of comments:

What's working well (WWW):

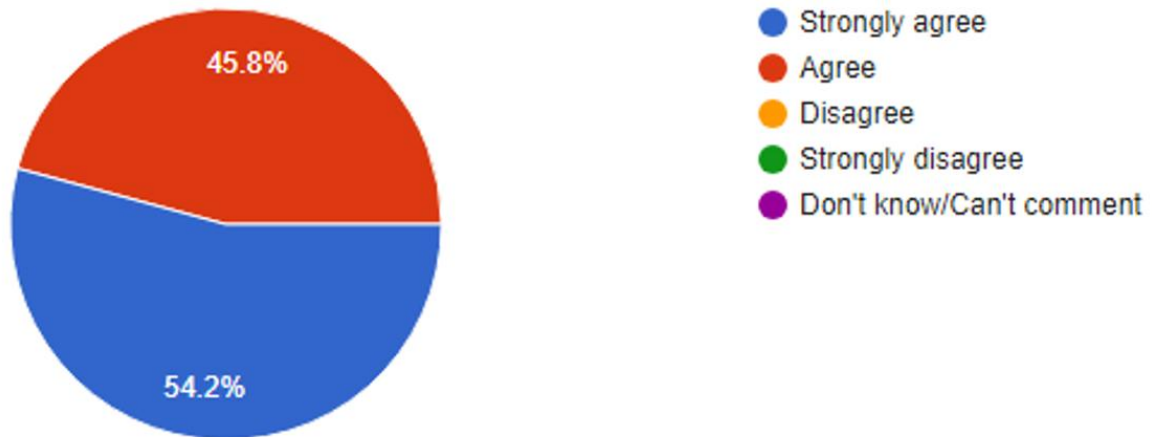
*Love the updates on tapestry*

Even better if (EBI):

Many responses indicated that they would like more frequent updates on their child's progress. As standard, we provide updates each term: Parent consultations at the end of Autumn and Spring term, and a written end of year report at the end of the Summer Term. If your child has a Pupil Passport, these targets should be reviewed termly through a parent meeting also. I fear that providing more than this may impact on the workload of our staff. However, from September we are planning to include more opportunities for parental engagement through workshops, book looks and class events which will give you the opportunity to interact with your child's teacher/learning and inform you further of your child's progress.



9. The curriculum is varied and helps my child to learn more in a range of subjects



Summary of comments:

What's working well (WWW):

*The variation of learning is brilliant*

*The forest school is an excellent addition to the curriculum. Our child can come home and relay information about topics learnt at school (if the right questions are asked!).*

*This year in particular the school has been involved in sporting events with other schools which is great.*

*It's great to see the children learning about the environment and their surroundings often supplemented by field trips, including local traditions like Old Man's day.*

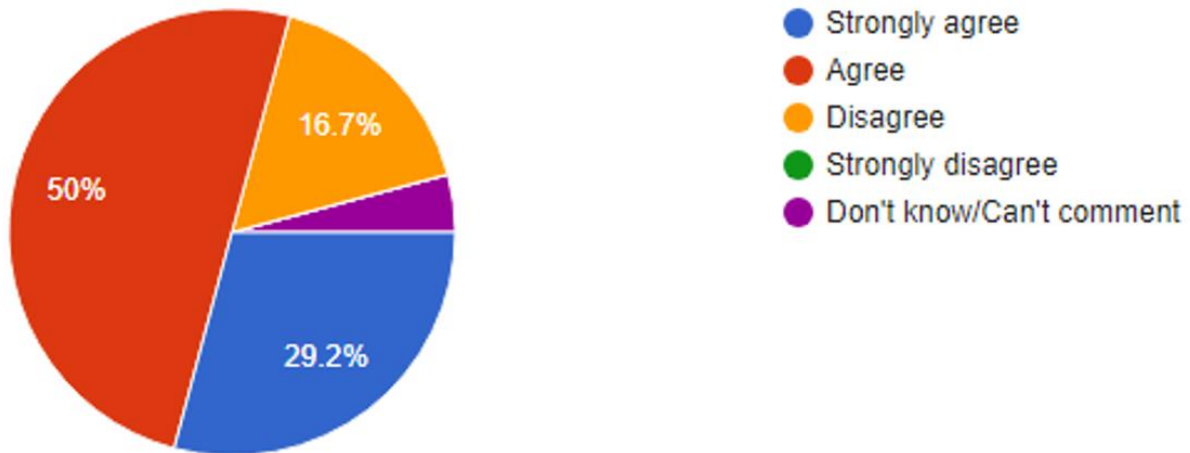
Even better if (EBI):

*From what I know but would like more communication of curriculum* – Covered within Question 5 responses

*Could a better range of sports be offered so children have a chance to experience different things? Cricket? hockey, rugby, swimming, archery., athletics?* – Our PE curriculum is vastly varied, however we are now utilising our lunchtime provision further by offering a cycle of different sports led by Royston Town Football Club.



## 10. My child can take part in some clubs and activities at this school



### Summary of comments:

#### What's working well (WWW):

*The clubs are great and the guys from Royston who support are fantastic also. Would be good to see some more variety.*

*Rocksteady is a fantastic club that has really built my child's confidence. She also enjoys helping seed club.*

*The offering is good even though it is limited.*

#### Even better if (EBI):

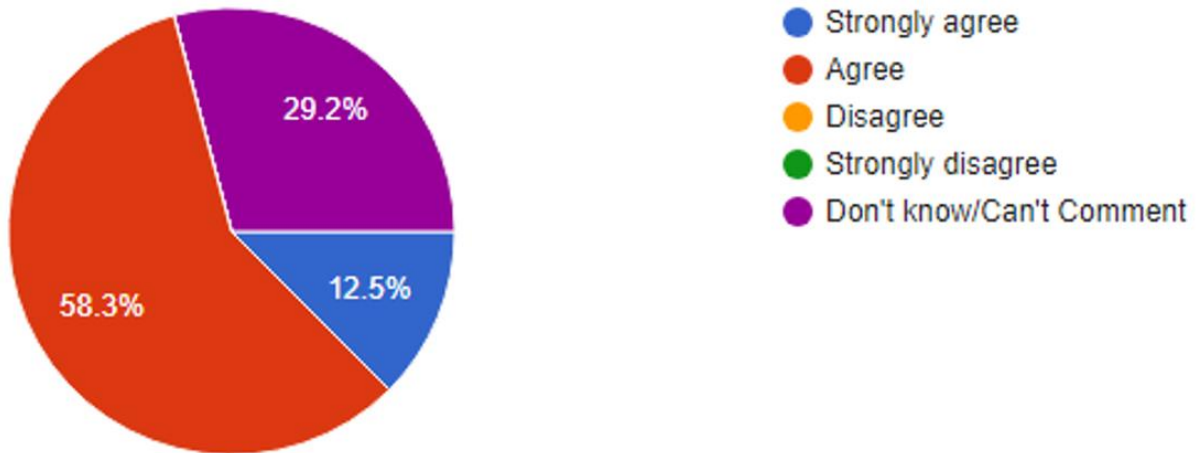
*More clubs/Not enough clubs* – From September, we will be aiming to offer more after school clubs. One of these extra clubs will be provided by Royston Town Football Club and the others run by school staff. We do have a range of lunch time clubs on offer also – these will be outlined in an upcoming letter.

*There is only sports clubs offered. There is a lack of variety of clubs and activities* – We will ensure that there is more of a balance of activities on offer with regards to after school clubs from September. At lunchtimes, we do offer Seed Club and a Maths Club.

*The after school clubs do not cover as sufficient wraparound care hours* – WASPS mentioned that they would be able to attend clubs outside of school, however collection/drop off from these may be arranged at an additional cost. At WASPS, children are provided with a range of activities and opportunities to develop their physical skills both indoors and outside. More information can be found within the leaflets by the school office.



11. Homework gives my child a chance to carry out projects, consolidate what they have been covering in school and enhance their learning



Summary of comments:

What's working well (WWW):

*My child gets spellings and a range of books to read*

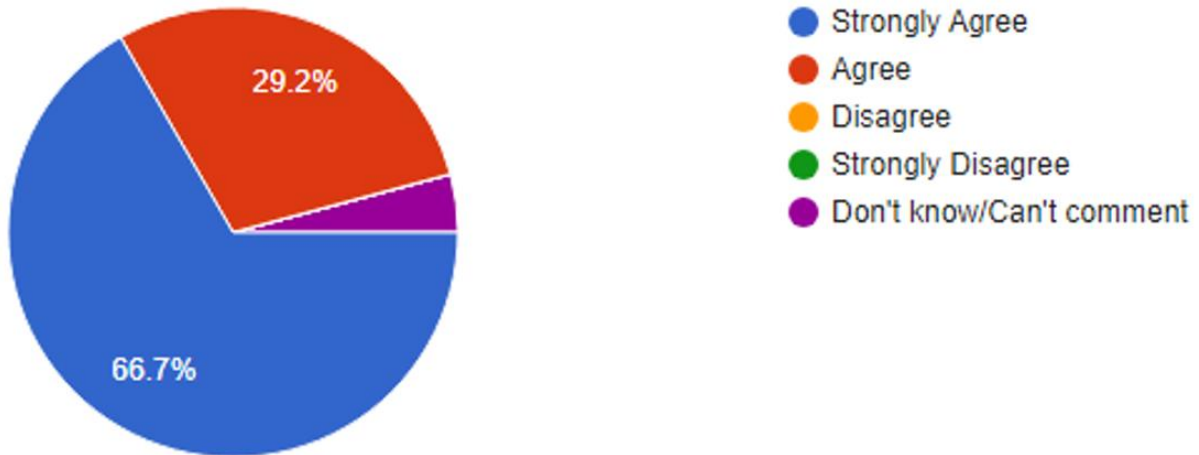
Even better if (EBI):

*It would be helpful to have more notice on some of the tasks/sometimes turn around for this is a bit tight for working parents* – I have fed this back to members of staff, more notice/time should be given from now on.

*My child doesn't really get homework* – A new homework policy will be put in place from September. Home learning expectations will be shared within your child's "Meet the Teacher" meeting in September.



12. School visits, trips or themed days are well planned to help develop the children's learning and enjoyment



Summary of comments:

What's working well (WWW):

*We really encourage the school trips as the children really enjoy them.*

*The yearly panto trips are great, as was the paradise wildlife trip last summer*

*Forest school and PE day have been popular.*

Even better if (EBI):

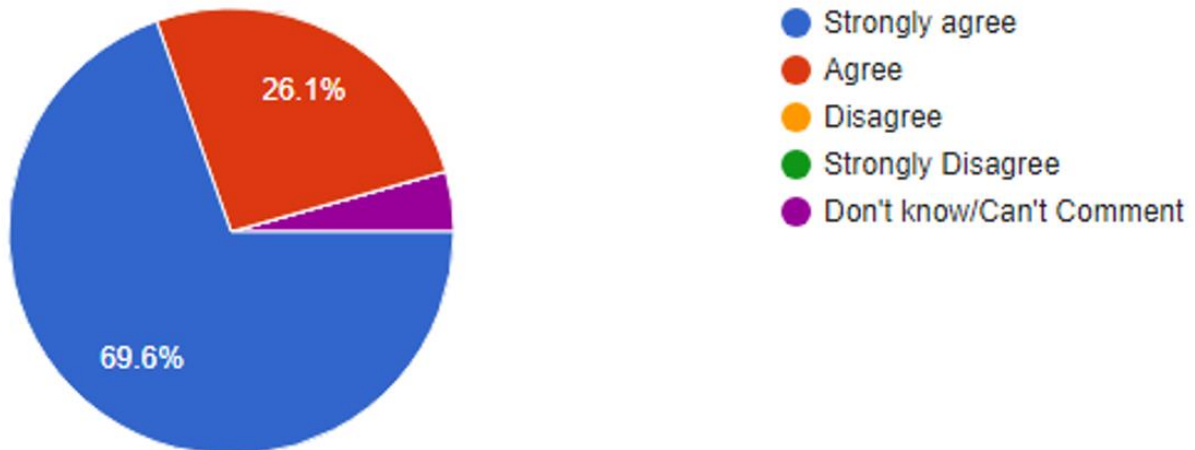
*More trips for class 1* – Class 1 attend a range of local trips across the year and have a trip to Standalone farm this term.

As a school, we constantly review the impact that our trips have and whether they embed the expectations set out in the National Curriculum. These trips offer hands-on learning, real-world experiences, and exposure to new environments and cultures, which enrich academic lessons and foster a deeper understanding of the subject matter. They also help students develop important life skills such as independence, teamwork, and problem-solving.

Additionally, school trips, visits and theme days can inspire curiosity, enhance social bonds among peers, and create lasting memories. By participating in these excursions, students gain a broader perspective and a more well-rounded education, contributing to their overall personal and academic growth.



13. The staff are willing to help my child whenever they need it



Summary of comments:

What's working well (WWW):

*Staff are amazing*

*Amazing staff! The teachers, TA's and dinner duty staff are all amazing.*

*We have found the teachers to be excellent and very well encouraging.*

*Wonderful staff*

*I really appreciate the additional thought the staff put into keep my child engaged.*

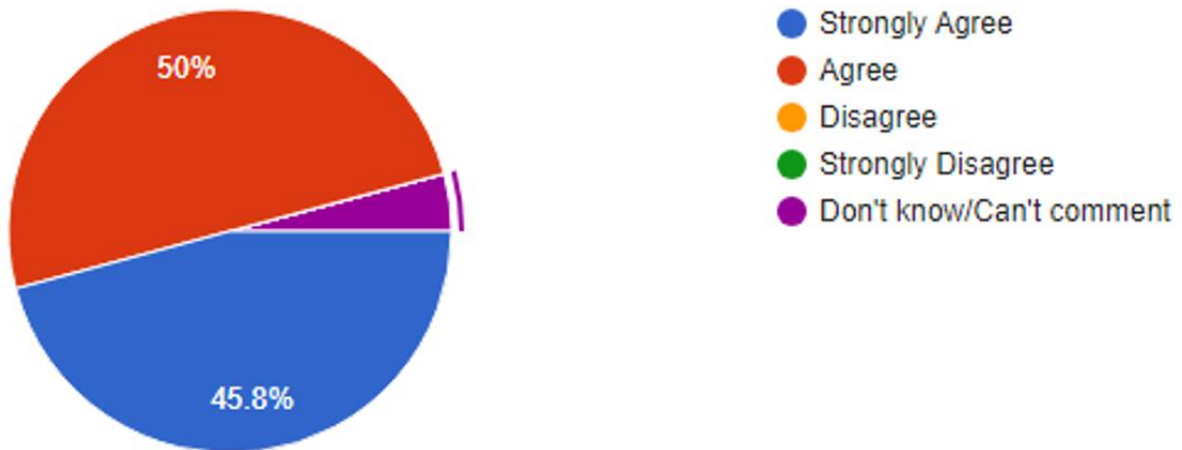
*Thank you for all the support.*

Even better if (EBI):

*More communication at the start of the school year with regard to staffing would be appreciated* – “Meet the Teacher” meetings taking place at the start of the year will provide details of staffing arrangements for the year ahead. As and when any changes are made, these will be communicated straight away.



14. The School celebrates the whole child and their character and helps them to do well



Summary of comments:

What's working well (WWW):

*The school is inclusive and encourages children to be themselves*

*I really feel like my child is understood*

*Staff give the impression of knowing our child's personality and characteristics well.*

*During the Reception graduation, staff clearly celebrated the children as individuals.*

*School always celebrate childrens' achievement and I like the awards / certificates handed out.*

Even better if (EBI):

*Could be more often* – Although Stars of the Week are celebrated on a Friday (both in assembly and in the newsletter), throughout the week, children are awarded a range of stickers/awards linked to their learning. In some classes, children take part in show and tell. I regularly give out Head Teacher awards/stickers for amazing work in a range of subjects also. *It would be nice if the school could encourage each child to identify that special thing that is unique and wonderful about them.* – The school provides a range of opportunities for the children to share what makes them unique and special. This could be through show and tell as well as during PSHE lessons and transition work.

From September, we will be looking to celebrate Birthdays and other awards in our Friday Celebration Assembly. The school would also be allowing parents/carers to attend the celebration assembly (details will be confirmed in September)



15. I would recommend this school to another parent



● Yes  
● No

Summary of comments:

What's working well (WWW):

*We transferred to Jenyns a couple of years ago now and we haven't looked back. My children are thriving and genuinely enjoy the school day. The teachers work tirelessly along with support staff and I couldn't recommend the school more. The additional trips and experiences the FOJ support and fund are so special for the children.*

*Mr Sadler has made a positive impact his short time and I really think he will be a real asset to Jenyns*

*Just a big thank you for all you do!*

*Very positive experience*

*Jenyns has delivered the school experience that we wished for when applying for the nursery and remains the best decision we have ever made for our child. The enthusiasm that they show to attend school and be part of the school community is a joy to see and the learning environment created in Class One is excellent. We remain very pleased with the school and would not hesitate to endorse it. Communication has returned to an improved level this calendar year. We enjoy the newsletter and clear communication on expectations and opportunities.*

*Highly, wonderful school with a big heart*

*Thankyou to Jenyns staff and governors we are fortunate to have you*

*I think Jenyns is a lovely village school and exemplifies the values and traditions that I would hope for my children to be brought up with.*

*"Thank you all for your hard work and dedication to our children."*

*The school fosters a close-knit community with children interacting across year groups and classes. Staff are caring and dedicated. Our child appears to enjoys his days, has fun with his*



*friends and willing goes to school. We like the weekly newsletters with photos and updates on activities - it's a useful conversation starter with our child. Thank you to all the staff.*

*Really enjoy the weekly newsletters.*

Even better If (EBI):

Some further comments relating to the need for wraparound care, more choice of clubs and more information regarding assessments/curriculum expectations have been addressed in previous responses to questions.

*The schools doors used to open at 8.45 prompt now the bell doesn't get rung until nearly 8.50 which is making it difficult for me to get to work on time – The bell has been rung a little later (between 8:45-8:50) to help ease the traffic outside the school gates.*