



# **Jenyns First School and Nursery**

## **School Uniform Policy**

<b>Date of issue:</b>	<b>May 2025</b>
<b>To be Reviewed:</b>	<b>May 2027</b>

## **1. Introduction**

At Jenyns we are proud of our agreed school uniform. We believe that uniform promotes a shared ethos, sets a tone for education and it fosters a sense of identify and belonging, where our children feel part of a community.

## **2. Aims**

Our policy is based on the notion that a school uniform:

- Promotes a sense of pride in the school
- Builds a sense of identity
- Promotes a feeling of community and belonging
- It is practical, smart and designed with health and safety in mind
- Identifies the children with the school
- Makes children feel equal
- Supports positive behaviour
- It is regarded as suitable and good value for money

## **3. Our Uniform**

At Jenyns we have agreed to follow the non-statutory government guidance and to have a uniform policy. The policy outlines the expectations around appearance and the fair approach we take to managing the sourcing and funding of uniforms.

The school colours are royal blue and grey. The following items comprise our school uniform:

- Royal blue jumper or cardigan (preferably with the school logo)
- Grey long trousers, grey skirt, grey tailored shorts, grey pinafore
- White polo shirt
- Royal blue and white checked summer dress (between Easter and October half term only)
- Grey tights or grey/white socks
- Sensible and comfortable black shoes – logos are acceptable if they are completely black. There should be no coloured soles.
- School royal blue fleece (optional)
- Coats should be a colour or design to ensure that they are visible when it is dark going home in the winter months.

The school PE kits comprises the following items:

- School royal blue PE t-shirt (preferably with the school logo)
- Navy shorts
- Navy jogging bottoms
- Optional royal blue hooded sweatshirt (preferably with the school logo)
- Plain white or black trainers during the summer months when the children have PE outside. When PE is in the hall, children can wear plimsolls or have bare feet.
- White socks

## **4. Jewellery and Hair Accessories**

4.1 Children should not wear jewellery to school. The exceptions to this rule are small, simple studs in pierced ears, small objects of religious significance or wristwatches (not smart watches).

4.2 On days when children have Physical Education lessons and/or sporting activities, they should not wear jewellery to school. If they have any jewellery on, they will be asked to remove it, including studs. We do not put tape over earrings.

4.3 Mid to long length hair should be tied back at all times. Hair accessories should be minimal and in keeping with the school colours of royal blue and grey.

4.4 The wearing of make-up, temporary tattoos or nail varnish is not permitted.

## **5. Supplier**

The school suppliers are Kids Connection, located in Hertford. They specialise in providing uniform at reasonable cost to local schools. The uniform is comfortable and practical. Parents are welcome to source uniform from any shop, provided the colours match those in our expectations. This can be done to make it cost effective.

## **6. Pre-loved Uniform Shop**

There is a stock of pre-loved uniform that can be purchased from the school office. The collection is updated regularly, and we ensure all items are in good condition.

## **7. Religion and Beliefs**

The school will always be sensitive to the needs of different cultures, races and religions and will act reasonably in accommodating these, without comprising safety within the school. Children will not be discriminated against, in terms of uniform expectations, based on cost or availability.

## **8. The Role of Parents**

8.1 We ask that all parents who send their children to our school to support the 'School Uniform Policy'. We believe that parents have a duty to send their children to school correctly dressed ready for learning. This includes having the correct uniform, colours and that it is clean and in good condition.

8.2 It is our aim to work with families to overcome difficulties with non-compliance of this policy. At all times, we are willing to consider reasonable requests for flexibility to accommodate particular social and cultural circumstances.

## **9. Monitoring and Review**

This policy will be reviewed by the Headteacher and the Governing Body bi-annually.