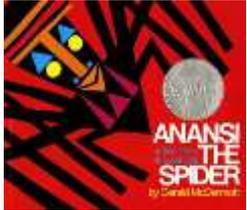
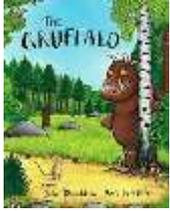
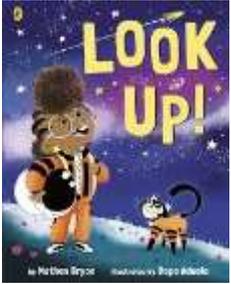
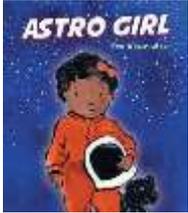
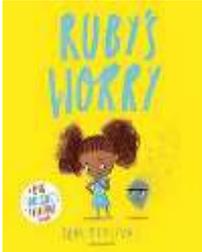
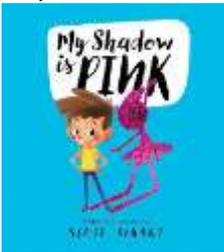
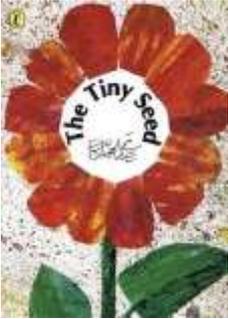
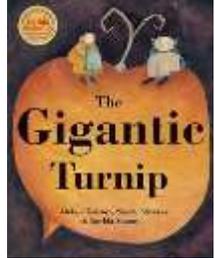
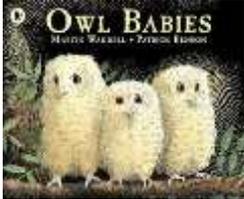
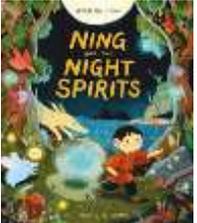
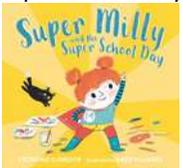
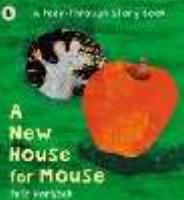
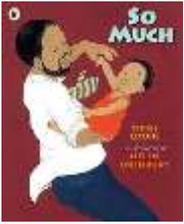
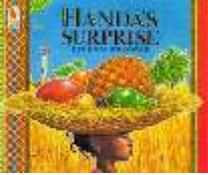
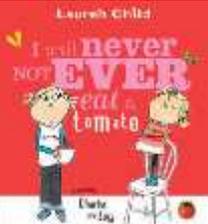
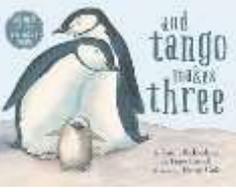




**Jenyns English Whole School Overview**

EYFS Year A						
	Autumn 1 Animals, Forests, feelings, being safe	Autumn 2 Super Powers, Hopes and Dreams Space travel Ambitions,Jobs	Spring 1 Journeys, Courage Family, Trains	Spring 2 Feelings Friendship	Summer 1 Food, Plants and Growth	Summer 2 Traditional Tales, Teamwork, Family Friendship
Core Text	<p>Anansi</p>  <p>The Gruffalo</p> 	<p>Look Up</p>  <p>Astro Girl</p> 	<p>Little Red</p>  <p>We're Going on a Bear Hunt</p> 	<p>Ruby's Worry</p>  <p>My Shadow is Pink</p> 	<p>The Tiny Seed</p>  <p>Yucky Worms</p> 	<p>Hairy Maclary</p>  <p>The Gigantic Turnip</p> 
Literacy	Rhythm and rhyme Writing for meaning & purpose	Explore story meaning conveyed in illustrations Writing for meaning- fiction & non-fiction	Write notes, messages & captions using phonic knowledge	Letter writing Giving meaning to marks Read and understand simple sentences	Read & understand simple sentences Write simple sentences that can be read by themselves and others	Use phonic knowledge to decode regular words and read them back – write words that spoken in order



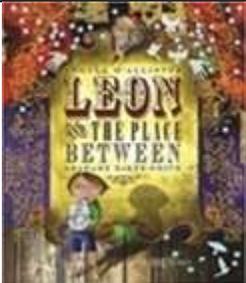
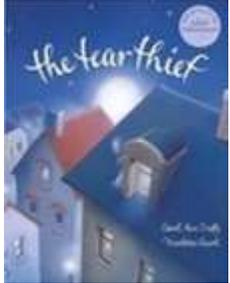
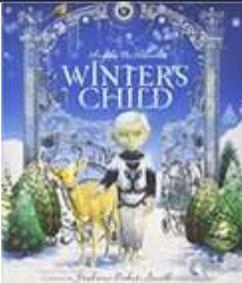
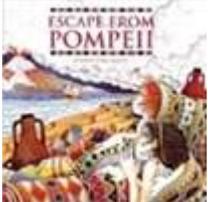
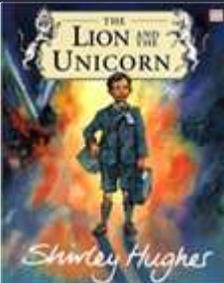
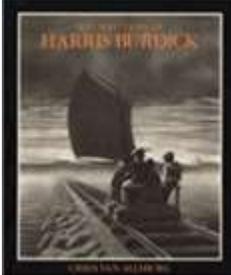
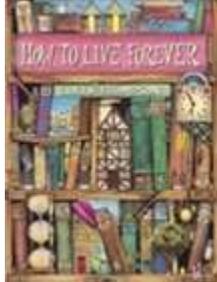
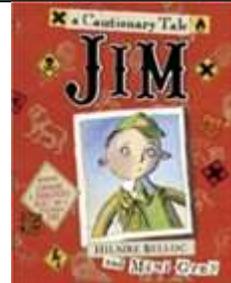
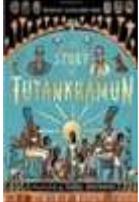
EYFS Year B						
	Autumn 1 Forests, Feelings	Autumn 2 Superpowers	Spring 1 Homes, habitats	Spring 2 Animals, Feelings, friendship	Summer 1 Food and Growth, Plants, Healthy eating	Summer 2 Under the Sea
Core Text	<p>Owl Babies</p>  <p>Where The Wild Things Are</p> 	<p>Ning and the Night Spirits</p>  <p>Super Milly and the Super School Day</p> 	<p>The Magic Paintbrush</p>  <p>A New House for Mouse</p> 	<p>Night Pirates</p>  <p>So Much</p> 	<p>Handa's Surprise</p>  <p>I Will Never, not Ever Eat a Tomato</p> 	<p>Anna Hibiscus Splash</p>  <p>And Tango Makes Three</p> 
Literacy	<p>Early reading/ poetry recognise key words &amp; printed text Hear &amp; retell stories</p>	<p>Rhythm and rhyme Writing for meaning &amp; purpose - invitations</p>	<p>Write for meaning &amp; purpose - create books Labelling – speech bubbles</p>	<p>Compose a call and response poem Maps of journeys Message centre Sequencing</p>	<p>Writing for meaning and purpose – aware of audience &amp; giving advice</p>	<p>Writing in role  Non-fiction books and retrieving information</p>



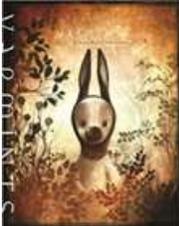
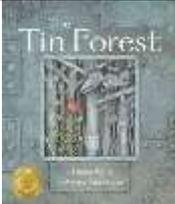
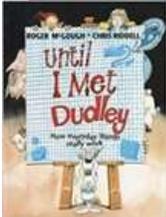
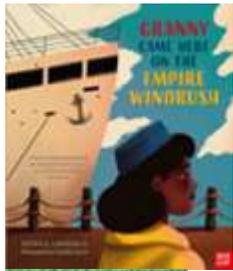
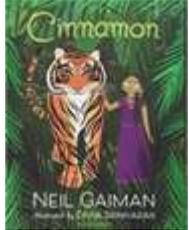
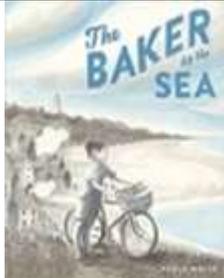
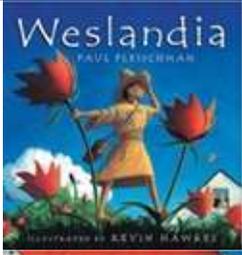
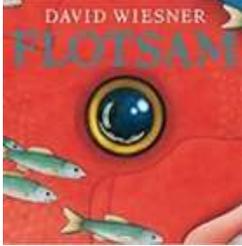
Year 1/2 Overview Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text						
Main writing genres	Narrative persuasive letters	Information leaflet Narrative	Narrative	Poetry Narrative	Narrative	Information booklet/leaflet

Year 1/2 Overview Year B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text						
Main Writing genres	Narrative Information text	Narrative	Narrative	Narrative	Instructions/ explanation Poetry	Narrative Information text



Year 3/4 Overview						
Year A						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text	 	 	 	 	 	 
Writing Outcomes	<p>Persuasive posters Setting descriptions Thought bubbles/diaries Dialogue</p> <p>Dialogue, postcard, character description, diary entry, poetry, letter of advice</p>	<p>Instructional writing (escape plan, experiment), descriptions, advertisements, letters of advice, dialogue</p> <p>Shared poems, diary entries, persuasive posters, letters of explanation, discussions</p>	<p>Descriptive poems, postcards (recount), dialogue, setting descriptions as letters, retellings</p> <p>Setting descriptions, diaries, letters, thought bubbles</p>	<p>Letters, diaries, character and setting descriptions, non-chronological reports</p> <p>Setting description, poem, diary entry, dialogue, letter of advice, lost poster</p>	<p>Setting description, short first-person narrative, dialogue, speech, action scene</p> <p>Lost posters, dialogue, setting and character descriptions, ledger entries, instructions, letters of warning</p>	<p>Warning posters, warning announcements, alternative endings, performance poetry, letters of apology</p> <p>Retelling, character description, book review</p>



Year 3/4 Overview Year B						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text	  	 	 	 	 	 
Writing Outcomes	Poetry Setting description Formal letter Dialogue as a script  Diary entry Instructions Letter Description Speech	Persuasive poster Information leaflet Postcard Diary Wish Setting description  Letter Short explanatory paragraph	Informal letter Factual statements Future aspirations Postcards Diary entry A speech Quotations, Diary Informal letter Dialogue Advert Limericks and other poetic forms	Job application Advertisement Setting description Letter in role  Narrative recount Character and setting description Letters Short explanation	Retelling Character description Book review  <b>Postcard</b> Setting description Non-chronological report Message in a bottle letter	Poem Eyewitness report An imaginary conversation Writing in role  Performance poetry Explanatory description

