

Jenyns First School and Nursery SMSC Curriculum Map

Classes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS		SMSC enrichment week				
Spiritual Development	Collective acts of worship, school ethos and values, outdoor learning, Harvest festival RE – Sikh faith	Visit to place of worship – Hindu Temple Visit from parent of Hindu faith Nativity Christingle Church service RE – Christmas	Chinese new year Collective acts of worship RE – Noah's Ark	Mother's day R.E Easter story Easter celebrations	Collective acts of worship, school ethos and values, outdoor learning RE – Islam –being a Muslim	Vicar assembly Collective acts of worship, school ethos and values, Outdoor learning RE – Jewish faith
Moral Development	Class and school rules Golden rules Code of conduct PSHE – working together - Feelings and others Fund raising for RSPCA	PSHE - Caring for living things Thank you and sorry Poppy appeal Fund raising for RSPCA	PSHE- Global issues Fund raising for RSPCA	PSHE – growing and changing Fund raising for RSPCA	PSHE – Money Fund raising for RSPCA Enterprise fair	PSHE Diversity and cohesion Making choices Fund raising for RSPCA
Social Development	Village community Sunday teas 'old Mans' village community event PSHE – 'Me a special person'	School council After school clubs Lunchtime clubs School trip PSHE – special people Working together Family lunchtime seating charity support wow days enrichment week	School council After school clubs Lunchtime clubs charity support wow days enrichment week PSHE – being healthy and safe	Literacy Camp fire evening	School council After school clubs Lunchtime clubs charity support wow days enrichment week PSHE – People who help us	Summer fair Sports day PSHE – Being involved
Cultural development	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively Special people Sharing care of others	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	Hope Charity 'you grow, they grow' community project in South Africa PSHE – caring for everyone

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British Values as part of SMSC in the EYFS	Democracy	The rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of Different Faiths and Beliefs	
British Values as part of SMSC British values displayed in Early Years form in the classroom	Planning is adapted and changed to incorporate children's ideas and interests. Working wall for children's ideas for topic /work for the week Voting for school councillor. Children encouraged to be part of the 'bigger picture ' family/school/community	Class rules regularly discussed and displayed in classroom Discussions in reflection/collective worship time	Children choose which activities they engage in during C.I.L. Children choose when they have their snack. Children choose and have access to resources Choices discussed in PSHE Choice to attend lunch time clubs.	Discussed in PSHE, collective worship and through the award of a 'wow' or in the 'golden book' Use of positive praise for role models. High expectations of behaviour towards other children and adults.	Visits to a places of worship. Visitors to the school from different faiths R.E. lessons Collective worship Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	
Classes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 & Year 2		SMSC enrichment week				
Spiritual Development	RE Curriculum: signs and symbols assemblies (inc singing assemblies), collective acts of worship, school ethos and values, outdoor learning, Harvest festival	Visit to place of worship – Hindu Temple Visit from parent of Hindu faith R.E Nativity Christingle church Festivals of light	R.E. belonging	R.E Easter story Easter celebrations Church visit	R.E. Religious leaders	R.E easy questions – difficult answers Vicar assembly
Moral Development	Class and school rules Golden rules Code of conduct Traditional tales with a moral PSHE- working together - Sharing and co-operation Fund raising for RSPCA	PSHE - giving and receiving Poppy appeal Fund raising for RSPCA	PSHE – Global issues Fund raising for RSPCA	PSHE – keeping Safe Fund raising for RSPCA	PSHE – Money Enterprise fair Fund raising for RSPCA	PSHE Diversity and cohesion Fund raising for RSPCA
Social Development	School council After school clubs Lunchtime clubs School trips PSHE Working together Family lunchtime seating	School council After school clubs Lunchtime clubs School trips PSHE Working together Family lunchtime	School council After school clubs Lunchtime clubs School trips PSHE Working together Family lunchtime	Literacy Camp fire evening	School council After school clubs Lunchtime clubs School trips PSHE Working together Family lunchtime	sports day

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	nurture groups charity support wow days enrichment week Sunday teas old Mans' village community event	seating nurture groups charity support wow days enrichment week	seating nurture groups charity support wow days enrichment week		seating nurture groups charity support wow days enrichment week	
Cultural Development	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	Hope Charity 'you grow, they grow' community project in South Africa
Classes	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 & Year 4		SMSC enrichment week				
Spiritual Development	R.E. Key religious leaders	Visit to place of worship – Hindu Temple Visit from parent of Hindu faith Nativity Christingle church R.E. Ways of describing God Christmas	R.E. events in the life of Jesus	R.E. events in the life of Jesus	Rules and how they influence actions	Special places including those of Christians and Muslims Vicar assembly
Moral Development	Class and school rules Golden rules Code of conduct PSHE- working together Traditional tales with a moral Fund raising for RSPCA	PSHE – Caring for living things Poppy appeal Fund raising for RSPCA	PSHE – Global issues Fund raising for RSPCA	PSHE – keeping Safe Fund raising for RSPCA	PSHE – Money Enterprise fair Fund raising for RSPCA	PSHE Diversity and cohesion Fund raising for RSPCA
Social Development	Play leaders Librarians School council	Play leaders Librarians School council	Play leaders Librarians School council	Literacy Camp fire evening	Play leaders Librarians School council	sports day

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	Sports leaders Energy champions Lunch time and after school clubs School trips PSHE Working together Family lunchtime seating nurture groups charity support wow days enrichment week Sunday teas old Mans' village community	Sports leaders Energy champions Lunch time and after school clubs School trips PSHE Working together Family lunchtime seating nurture groups charity support wow days enrichment week	Sports leaders Energy champions Lunch time and after school clubs School trips PSHE Working together Family lunchtime seating nurture groups charity support wow days enrichment week		Sports leaders Energy champions Lunch time and after school clubs School trips PSHE Working together Family lunchtime seating nurture groups charity support wow days enrichment week	
Cultural Development	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively		Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	Range of music, literature, food, art and dancing from around the world PSHE Expectations of tolerance of others/differences celebrated and discussed positively	Hope Charity 'you grow, they grow' community project in South Africa
British Values as part of SMSC KS1 and KS2	Democracy	The rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of Different Faiths and Beliefs	
Weekly assemblies on British Values	Voting for school councillor. Pupil voice through: School council Sports leaders Energy champions Whole school vote on which charity to fund raise for during the year. Children encouraged to see the 'bigger picture' 'family/school/community etc. children encouraged valuing each other's views and beliefs and	Working together to create class rules. Discussing the need for rules. Understanding own behaviour and behaviour of others ,along with consequences Creating an environment where actions are consistently	Children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Children are encouraged to ask questions and trust that their ideas and opinions are respected and valued.	Discussed in PSHE, collective worship and through the award of a 'wow' or in the 'golden book' Use of positive praise for role models. High expectations of behaviour towards other children and adults.	'Go Givers' programme of study Local trips Use of texts, pictures and videos etc to learn about places far away 'Go Givers' programme of study. Enrichment cultural weeks Local events and activities	

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	<p>talking about their feelings and ideas e.g. topic ideas, circle time. Children choose story for story time by a show of hands Engage in activities that involve turn taking, sharing discussion and collaboration e.g. role play, using equipment. Creating an environment where it is 'safe' to make mistakes, share thoughts and explore differences of opinion</p>	<p>followed through. Children encouraged to take turns ,share and compromise</p>	<p>Opportunities are provided for children to develop confidence in their own abilities e.g. by sharing achievements in class and whole school assemblies.</p>		<p>National celebrations</p>	
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Spiritual Development Moral Development Social Development Cultural Development