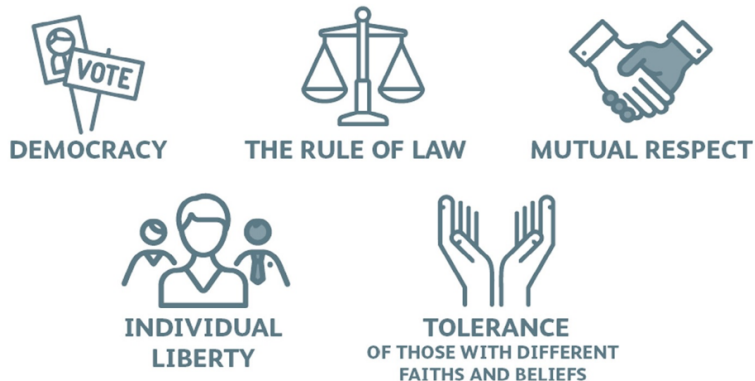


British Values at Jenyns First School and Nursery



All schools are required to promote the British Values as set out by the government. At Jenyns First School and Nursery we actively promote these values and aim to raise awareness of what it means to be a good citizen in Britain today.

The DfE have reinforced the need

“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The values are reinforced regularly in the following ways:

Democracy:

Children have the right to have the opportunities for their voices to be heard.

- Our Values Ambassadors regularly meet to discuss issues raised. Council members are elected by their peers.
- We have a range of pupil voice groups in topical areas to further promote democracy such as play leaders, sports leaders, and an Eco-Committee
- Teaching and learning of current affairs e.g., general election
- Children are encouraged to award and praise their peers linked to learning powers and school values.
- Pupil surveys

The Rule of Law:

Children are taught the value and reasons behind laws, and the consequences when laws are broken.

- Visits from authorities such as the Police and the Fire Service help reinforce this message.
- Regular routines and high expectations in line with our school behaviour policy provide consistent behaviour management.
- School assemblies promote appropriate pupil awareness and guidance.
- We teach a values education, so children are taught how to be a good citizen in preparation for the next step on their school journey.

Individual Liberty

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

- Rules and school values are at the heart of the school and are followed by all involved in school life. These are promoted through assemblies, PSHE opportunities and within the behaviour policy.
- Children are encouraged to know and understand their rights and personal freedoms, and advised on how to exercise these safely e.g., through online safety and PSHE discussions within lessons.
- Whether it is through choice of learning, resources or challenging themselves and participation in extra-curricular clubs, children are given the freedom to make their own choices.

Mutual Respect

Mutual respect is at the heart of our school and is one of our core values.

- Peer mentoring enables children to promote mutual respect through modelling opportunities.
- Exceptional behaviour linked to our learning powers such as being a Cool Co-operator or demonstrating our school values is rewarded.
- The forming of excellent working relationships in school aid children's understanding of respect and creates a highly positive atmosphere for all. Adults in school model respect for others and this is reiterated through our classroom and behaviour policy.

Tolerance of those in Different Faiths and Beliefs

This is achieved through enhancing pupils understanding of their place in a culturally diverse society.

- Assemblies are regularly planned to focus on tolerance either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures.
- Our RE and PSHE teaching reinforces this.
- Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.
- Children visit places of worship that are important to different faiths.
- We celebrate languages spoken amongst our pupils through displays and teaching sessions.